“a caring Christian community open to all, encouraging excellence, and providing a path for lifelong learning”
A Word from the Principal

Members of the Board

Mission Statements Addressed

Inspire students to personal excellence
To inspire, educate and nurture all students and College community members to develop their unique talents and to strive for personal excellence in all their endeavours.

Embody Christian values
To demonstrate by our example the love and grace of Jesus Christ and the hope He brings to our world.

Ensure distinction through the quality performance of the College Staff
To attract, develop and retain the highest order of professionals committed to excellence through continuous improvement.

Develop attractive and efficient multi-campus facilities
To create attractive, aesthetically sympathetic learning environments that inspire students and staff and provides identity as a R-12 College.

Integrate College activities with the wider community
To work in partnership with families, the community of the South Coast and national and international interests to fulfil our mission calling and corporate responsibility.

Direct a sustainable, best practice, independent college
To maintain a Board of governors committed to prayerful stewardship and governance of the College.

The College Community in 2014

At a Glance
A Word from the Principal

Bear in mind that the wonderful things you learn in your schools are the work of many generations. All this is put in your hands as your inheritance in order that you may receive it, honour it, add to it, and one day faithfully hand it on to your children.’  

Albert Einstein

2014 has seen the continued development of our College in a range of significant areas – many of which are highlighted in this report.

Of particular importance in 2014 was the Board announcement at the Annual General Meeting to enter the next phase of Capital Development at both campuses.

This announcement came at the end of a significant consultation and data collection period with the result that considerable investment will be made in College capital infrastructure over the next 3-5 years.

Many of you will be aware that I had the privilege to take some leave during the first half of 2014. Part of this leave was a Sabbatical where I undertook the AICD [Australian Institute of Company Directors] Company Directors Course – an intensive and demanding five day course focussing on the pivotal role that Boards and good governance play in the success [or otherwise] of all organisations - ours is no different.

I take this opportunity to commend the College Board for their vision, diligence and commitment to this infrastructure development program. In the context of a tightening fiscal environment that challenges all families, these decisions are never straight forward. The centrepiece of this development will be the state of the art Senior School located at Victor Harbor.

This facility, to be opened in 2017, will rival many equivalent installations in the city and will become a centre for 21st Century learning on the South Coast for our senior students for many years to come. The learning spaces will lend themselves to student conferencing, individual and group study, and will ‘buzz’ with the excitement of young adults learning, growing, questioning and developing their leadership potential.

In saying farewell to our Year 12 students at the end of 2014, I reflected upon the journey that each was completing and the one they will shortly commence. It is clear to me that the calibre of the students graduating from Investigator College continues to be evidence of the commitment and nurturing of a whole College community. Importantly, this facility will provide a single focus environment for our senior students.

One of the great joys of my job continues to be welcoming new and prospective families to the College and, whether it be a tour of our buildings and grounds with a prospective family where we meet and speak to students or a welcoming team of students at a function or event, I am always impressed by the quality and competence of our students. I often hear from prospective parents that it is so refreshing to hear confident young men and women welcoming guests, using manners and speaking enthusiastically about their school and their learning.

We know that buildings will never make a good school, nor do reputation or wealth. It is people and their passage through the school as students, as parents, as staff, as Old Scholars and friends that remains the defining constant in great schools. People make community and good community is always a key component of a great school.

While only young, Investigator College has developed a distinctive culture of excellence, high standards and care for its community.

More, our College is founded on the grace, peace and love of Jesus and, while not all of our students would profess a faith, each and every member of our community is challenged by the good news of Christ in our fallen world. It is my prayer that this knowledge goes with each student as they conclude their formal schooling and, no matter where they find themselves in the future, they can be assured of the ongoing love and acceptance of our community praying for and upholding them in the future.

On behalf of the College Board I thank everyone associated with Investigator College – parents and caregivers, students, staff and friends - for their passion, commitment and investment in our community.

Our College continues to be not only blessed, but defined by the committed parents and caregivers who seek an excellent educational environment for their children and are prepared to work in partnership with the College to achieve this. Granted, none of us are perfect and the College is certainly not a perfect school, but there can be no doubt it is a great school and a wonderful community.

As a community of ordinary people, together we create extraordinary opportunities and possibilities for the young people in our care.

Don Grimmett
Principal/CEO
Members of the Board

Mr Don Grimmett - Investigator College CEO/Principal

Don is the CEO/Principal of Investigator College, a position he has had the honour of holding for 13 years. By virtue of this position, Don is a member of the College Board. Previously Don was at King’s Baptist Grammar School (Wynn Vale) and Billanook College (Melbourne). Don has three boys; Harry in Year 8, Mac in Year 12 (both at the College) with his eldest James, a graduate of the College, at University. Don is married to Sandi who is the Reception teacher at the Victor Harbor Campus. Don is an active member of a number of boards of governance including the Association of Independent Schools in South Australia, the Independent Schools Council of Australia, the Mission Council of Goolwa Uniting Church where he is Chairman, and the Board of Re-Engage, a not for profit organisation seeking to provide services to young people to assist the transition from school to work. Don loves to sail, hit golf balls and spend time with family and friends. Don is a member of the Executive, Policy and Governance and Master Plan subcommittees of the Board.

Dr Ted Sandercock - Education Consultant - Chairman of the Board

Ted was appointed to the College Board in 2007. He was elected Deputy Chair in 2010. In 2013 Ted was appointed as an SA Anglican Schools System member and elected Board Chair in May 2013.

Ted is the Chair of the Executive committee and a member of the Policy and Governance and Performance Management subcommittees of the Board.

Ted is a former Head of Teacher Education at SACAE and Head of the School of Human Resource Studies at UniSA. At present he works part-time as an Education Consultant for the Australian Human Resources Institute. Ted is the Secretary of the Anglican Pastoral District of Southern Vales, undertakes voluntary work for the Willunga National Trust, and is President of the SA Institute for Educational Research. Ted and wife Wendy live in Willunga.

Dr Alan Mills - Veterinary Surgeon - Deputy Chairman of the Board

Alan was appointed by the College Board as a Director in 2009 and elected to the position of Deputy Chairman in 2013. Alan is a member of the Executive and Performance Review subcommittees of the College Board.

Alan has been involved in a local veterinary business in Goolwa since 2000 and recently opened a new practice in Victor Harbor. Alan and wife Helen have two children, Jude in Year 10 at the Goolwa Campus, and Sam who graduated in 2013. Having a child enrolled at the College and also being a potential employee of graduates has motivated him to be actively involved in the future success of Investigator College.
Members of the Board

Mr David Basham - Dairy Farmer - Treasurer of the Board
David was elected as an Association member to the Board at the AGM in 2012 and is the Treasurer of the College Board.

David and wife Kate have two daughters, Evie and Annabelle, and run a successful Dairy Farm at Mt Compass.

As a businessman and community member David has lived on the Fleurieu Peninsula all of his life, apart from his years at the Adelaide Anglican School, St Peter’s College, and at University. David and Kate have enjoyed watching their girls learn and grow at Investigator College. David is a former member of the Fleurieu Regional Development Board and The Dairy Industry Development Board, and is currently President of the South Australian Dairy Farmers’ Association and a Board member of Australian Dairy Farmers.

Mr Wayne Smith - Business Manager - Finance Director of Trinity College
Wayne has been the Bursar/Finance Director of Trinity College since 1991 and has gathered a wealth of financial experience in schools over this period.

Wayne is an original Director of the Board of Investigator College since 2002 and is a member of the Finance, Performance Review and Master Plan subcommittees.

Wayne’s passion is finance and he continues to manage the school finances at both Trinity and Investigator Colleges, helping to steer Investigator in the right direction.

Mrs Rachel Elliott - Property Valuer
Rachel was elected as an Association member to the College Board at the AGM in 2012 and is a member of the Master Plan, and Policy and Governance subcommittees of the Board. Rachel and husband David have two daughters, Louisa in Year 6 at the Victor Harbor Campus, and Suzannah who attended the College for 10 years. Rachel has lived on the South Coast since 1994 and has been involved with Investigator College as a parent since the early days of the Victor Harbor Campus. She works in a professional capacity as a Valuer and Property Consultant giving property related advice to government, banks, and corporate and private clients.

Rachel is also involved in small business on the coast, currently being part owner of Trafalgar Premium Vintage Suites, a hospitality business in Port Elliot and previously as partner in South Coast Valuations, a local property consultancy and her husband David’s previous business, Victor Electronic.

At a community level Rachel is involved with the Victor Harbor Rotary Club and has chaired both the Victor Harbor Child Care Centre Management Committee and the Victor Harbor Main Street Precinct Committee. She is able to give the Board both a parent’s and a small business perspective on a wide range of matters and is available to provide specialist property advice when required.
Mrs Anna Jones - Barrister/Solicitor
Anna was appointed as a Director to the College Board in 2013 and is the Chair of the Policy and Governance subcommittee.

Anna and husband Nathan have two sons, Joshua and Harryson at the Goolwa Campus.

Anna has been living as part of the South Coast community since 2001 and has grown to love the area especially the people and lifestyle of the region. Anna has also developed a fierce loyalty and passion for her community and has contributed to the development and enrichment of the community through volunteer work with the Goolwa Playgroup Committee, Goolwa Children’s Centre Management Committee, Goolwa Sea Scouts Committee, Asher White Association, Goolwa Aquatic Club, Coorong Dragons Dragon boat Association and Investigator College Parents and Friends Network.

Mr Robert Baxter - State Sales Leader SA/NT
Rob was appointed as a Director to the College Board in 2014 and is a member of the Finance committee. Rob and wife Susan have two children, Jamie and Lily, who are both at the Victor Harbor Campus. Rob and his family have lived in Middleton for the last four years and are active members of numerous sporting clubs in the area. Rob enjoys soccer, fishing, camping and water sports with his family. Prior to living in Middleton, the Baxters spent several years in McLaren Vale and London, England. Rob was born, raised and educated in England and has enjoyed a successful career in Retail and Investment Banking with some of the world’s largest banks. He now operates a successful mortgage broking business covering the Adelaide Hills and Fleurieu.

Rob is also a qualified accountant and was a founding Director of the Goolwa & Districts Community Bank and has also been on the Board of the Aldinga Beach Community Bank. Rob has a passion for high quality education on the south coast and is committed to making a positive difference to the College community.

Ms Anne Powell - Marketing
Anne was appointed as a College Director in 2007, and is currently a member of the Performance Review subcommittee.

Both nursing and marketing roles located in Adelaide and Sydney gave Anne extensive experience in health, indemnity, risk management and marketing, managing local state and national projects. Additionally she is a Director of a health promotion business and holds certification in Small Business Management, Insurance and continues to study both in continuing Professional Development and expanding her skills portfolio.

Anne’s love of the South Coast region made her a frequent visitor until finally purchasing a family home on Goolwa Beach early in 2002. Passionate about our beaches, the environment, wildlife, and promoting healthy lifestyle she has been actively involved in several areas at Investigator. As a parent of Ben, Board Member, P&F helper and involvement in the initial marketing planning for the College, Anne has firsthand knowledge of how enriching experiences at the College can be for students, families and the community. Despite the need to spend a greater amount of time in Adelaide due to work commitments, she continues to enjoy being involved with the school via the Board and promotes Investigator College as a quality educational facility for our youth on the South Coast. Gaining exposure to a wider realm of schools while being in Adelaide has increased Anne understands the complexities of the educational system and further highlights the value the College offers.
Inspire students to personal excellence
To inspire, educate and nurture all students and College community members to develop their unique talents and to strive for personal excellence in all their endeavours.

The College has sought to increase the range of academic and co-curricular offerings throughout 2014. This included the expansion of offerings at our Currency Creek Eco Centre, with plans finalised for the introduction of a nationally accredited Certificate II in Conservation and Land Management.

The introduction of the PAT Maths and PAT Reading assessments, auspiced by the Australian Council for Educational Research, has assisted staff to identify and act upon individual strengths and challenges for students.

The College’s NAPLAN results showed clear improvement, especially at Years 3 and 5. Notably, this improvement extended to Year 9, against national trends. Independent ranking of schools’ NAPLAN performances placed Investigator College amongst South Australia’s top forty schools for Year 7 and 9 results.

Percentage of students meeting benchmark national standards in NAPLAN:

<table>
<thead>
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<th></th>
<th>Spelling</th>
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<th>Writing</th>
<th>Reading</th>
<th>Numeracy</th>
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</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>97%</td>
<td>95%</td>
<td>99%</td>
<td>94%</td>
<td>95%</td>
</tr>
<tr>
<td>Year 5</td>
<td>94%</td>
<td>90%</td>
<td>96%</td>
<td>94%</td>
<td>98%</td>
</tr>
<tr>
<td>Year 7</td>
<td>99%</td>
<td>100%</td>
<td>93%</td>
<td>99%</td>
<td>93%</td>
</tr>
<tr>
<td>Year 9</td>
<td>99%</td>
<td>97%</td>
<td>98%</td>
<td>95%</td>
<td>92%</td>
</tr>
</tbody>
</table>

Again, our outstanding Year 12 results are testament to the inspiring and nurturing academic environment for our students at all stages of their time at Investigator College. Investigator College’s results included a SACE Merit in the demanding Mathematical Studies course from the College’s Dux, Jake Miell, as well as a Merit in English Communications from Danni-Arna Zitterbart. This is the third time in five years that a student from Investigator College has been awarded a Merit in Mathematical Studies. Jake’s ATAR was a near-perfect 97.85 and he led a large contingent of students who achieved ATARs of above 90.

*Investigator College’s results at a glance:*

The majority of graduates (84%) applied for university. Of these:

**Average ATAR: 82.3** (the average ATAR including students who did not apply for university was 75.8)

26% of graduates scored an ATAR of 90 or above

54% of graduates scored an ATAR of 80 or above

75% of graduates scored an ATAR of 70 or above

Perhaps most importantly, almost all our graduates received their FIRST choice of tertiary, further education or vocational pathways.
The College also expanded the Additional Learning department and updated several resources in this area so as to continue to provide support for students experiencing learning difficulties.

The College also continued to forge close relationships with the University of Adelaide. Academics from the University came weekly to Investigator College in Term 4 to work with high achieving Year 9 students. The students were led through University-level readings and tasks based on Classic Literature, philosophy and rhetoric. The Currency Creek Eco Centre was also the focus for a base-line environmental audit completed as a Research Project by students from the University’s Environmental Science department.

The College also participated in a study jointly conducted by The Universities of Adelaide and South Dakota (US). This study focused on improving Mathematics textbooks for senior years’ students.

Outside the traditional academic pursuits, the College provided students with a wide array of co-curricular choices. The College’s STEP program continued to be a most innovative program for our Middle School students, allowing them to learn new skills in areas as diverse as surfing, community service, the College Musical and elite sports, to name a few. Further details are listed later in the report.
The Investigator College community congratulates the Class of 2014 on their success.

We are proud to have assisted in navigating your chosen pathways & celebrate the diverse directions in which you have chosen to travel.

Kathryn Adams
Bachelor of Creative Arts (Drama)

Andrew Ayliffe
Bachelor of Science

Amelia Babidge
Diploma Creative Art & Fashion

Jacob Bainger
Bachelor of Aviation

Nathan Beckett
Bachelor of Nursing

Abbey-Rose Black
Bachelor of Engineering HONS (Chemistry & Pharmacy)

Alox Burt
Cert IV in Christian Ministry

Daniel Byrne
Bachelor of Physiotherapy

Tahlia Cousins
Bachelor of Health Science (Physiotherapy)

Thomas Creaser
Gap Year

Joseph Davidson
Bachelor of Arts – Enhanced Program

Selina Detchon
Employment - Tourism Industry WA

Tyolah Doolan
Bachelor of Law & Bachelor Science (Diploma)

Minna Ellis
Bachelor of Law & Bachelor Science (Diploma)

Grace Gilbert
Bachelor of Education & Disabilities Studies (Diploma)

Emily Greer
Bachelor of International Studies

Tayla Hanak
Professional Surfing
Def: Bachelor of Clinical Exercise & Physiology

Cooper Harvey
Bachelor of Aviation

Frazer Hayward
Bachelor of Commerce

Louise Hodge
Bachelor of Commerce (Accounting)

Emily Hutchinson
Bachelor of Business Management

Elleah Hutchinson
Gap Year
Def: Bach of Human Movement

Tom Jak
Bachelor of Paramedic Science

Mikaela Kluske
Cert III Animal Technology

Blake Lever
Bachelor of Justice and Society

Elizabeth McErlain
Gap Year
Def: Bachelor of Business

Jake McNamara
Bachelor of Law & Business (Diploma)

Jake Miell
Bachelor of Mathematics (Advanced)

Ebony Mitchell
Bachelor of Design & Visual Communication

Brad Morrison
Bachelor of Engineering HONS (Computer Systems Diploma)

Thomas Neville
Bachelor of Education & Health Science

Matthew Newman
Gap Year

Claudia Norris-Green
Bachelor of Education (Primary)

Jesse Ortega
Bachelor of Science

Thomas Osborne
Bachelor of Aviation

James Panozzo
Bachelor of Science (Evolutionary Biology)

Ryan Paterson
Bachelor of Engineering HONS (Computer Systems)

Caitlin Pathuis
Bachelor of Education & Disability Studies (Diploma)

Tim Pearce
Internship Wirraway Youth Camp

Ashlynn Proffe
Gap Year

Alexandra Rayner-Lachlan
Your Beauty Spot - Cert III Beauty

Dylan Rufus
Diploma in Sound Production

Lisa Savchuk
Bachelor of Engineering HONS (Civil & Architecture)

Rosie Shaw
Bachelor of Education & Disabilities Studies (Diploma)

Emily Sheppard
Bachelor of Economics & Finance (Diploma)

Jocelyn Stephens
Bachelor of Science

(Kinematic & Food Science)

Kerrie Stewart
Bachelor of Speech Pathology

Victoria Videon
Bachelor of Justice and Society (Criminology)

Danielle Vogelsang
Bachelor of Behavioural Science
(Psychology)

Zac Watson
Bachelor of Engineering HONS (Chemical)

Billy Watson
Gap Year

Harry Watts
Overseas Travel

Vintage in France & Camp America

Hayden Wellington
Bachelor of Interior Architecture

Jade Williamson
Bachelor of Medical Laboratory Science

Vanessa Woelk
Bachelor of Science HONS (Biotechnology)

Danni-Arna Zitterbart
Bachelor of Behavioural Science (Psychology)

SACE Merit Recipients:

Danni-Arna Zitterbart
English Communications

Jake Miell
Mathematical Studies

2014 College Dux:

Jake Miell

Celebrating more than a decade of Senior School success...
4.2 Embody Christian values
To demonstrate by our example the love and grace of Jesus Christ and the hope He brings to our world.

Junior School
Students each day participated in a short devotional time where they were often led by students, with support from their teachers. This daily reminder helped to support students in embracing and living out Christian values. Teachers also meet together each morning prior to the commencement of school to pray for each student and their families.

Christian Education lessons were run at least weekly to further support their learning and personal faith journey. Weekly Chapels were a great time of celebrating the work God has and is doing in each of the students’ and teachers lives and challenging the students further to continue to grow in their Christian values. Guest speakers from the College were often presenting to the College in conjunction with classes presenting Chapels to the rest of the Junior School. The themes each week were adopted across the whole R to 12 communities so we could embrace each theme as a College together. The combined Junior School Chapel is also a pivotal celebration in our students’ lives.

Middle/Senior School
Across the Middle School, students were given the opportunity to develop their personal faith journey and share this with their peers through a number of activities. In 2014 the focus for weekly Chapels centred on the Core Values and Mission Statement of the College. Throughout 2014 students had the opportunity to lead weekly Chapels, attend the Anglican Schools network days, participate in lunch time devotional workshops, and experience the importance of the resurrection through our Easter Chapel service.

Each morning Middle School classes have a short devotion where home group teachers provide the opportunity for personal faith growth. This also happens through the timetabled Christian Education classes across the Middle School.

In the Senior School, students have continued to engage in morning devotions and weekly Chapels. Many Senior School students have also led Chapel services and were actively engaged in Chapel choirs across both campuses and Bible study groups.

4.3 Ensure distinction through the quality performance of the College Staff
To attract develop and retain the highest order of professionals committed to excellence through continuous improvement.

In 2014 our Staff Appraisal and Professional Development Programs were strategically aimed to meet the needs of a growing staff body that contained a healthy blend of teachers new to the profession (or College) and teachers with significant experience. The College’s CEO and Director of Teaching and Learning continued their involvement in the refinement of National Teaching Standards via Australian Institute for Teaching & School Leadership (AITSL). Staff appraisals were conducted on staff from every sub-school, led by members of the College’s Leadership team.

Staff at the College also completed significant Professional Development, provided by staff from the Association of Independent Schools of South Australian (AISSA) in the areas of meeting the needs of a variety of student learning needs. In addition, staff worked collaboratively on workshops aimed at implementing Standards-based assessment and Australian Curriculum approaches to Science, Mathematics, English and History.

The College also neared the completion of a College Wide Pedagogical framework. This was the culmination of two years’ dedicated work by members of the IDEAS (Innovative Designs for Achieving Enhancement in Schools) Team, led by the Director of Teaching and Learning in collaboration with Educational Consultants from the University of Southern Queensland.

Staff commitment and passion is reiterated through 2014’s staff attendance and retention rates:
Staff Attendance 97%  Staff Retention 92%
4.4 Develop attractive and efficient multi-campus facilities

To create, attractive, aesthetically sympathetic, learning environments that inspire students and staff and provides identity as a R-12 College.

One of the most significant (and difficult) tasks of the College Board is to determine the future needs of our College community in the medium to long term. While never an easy task, the Board has approached this task with diligence and competence. The gathering of data - particularly around demographic forecasting and best practice in teaching and learning has been completed, interpretations made and a final Master Plan completed.

It is difficult enough a task to look to the next three years given the ambiguity and fickle nature of public funding to education, however to look to the next twenty years with confidence requires careful planning, a clear vision and a dash of unfettered courage.

With the period of discernment complete, the College Board announced at last year’s AGM the vision for infrastructure development over the next three to five years. I am pleased to report on this progress one year on.

The centrepiece of our development will be the state of the art Senior School located at Victor Harbor.

This facility, to be opened in 2017, will rival many equivalent urban installations and will become a centre for 21st Century learning on the South Coast for our senior students for many years to come. The learning spaces will lend themselves to student conferencing, individual and group study, and will ‘buzz’ with the excitement of young adults learning, growing, questioning and developing their leadership potential.

Following an extensive planning and consultative process, the Development Application is currently before the City of Victor Harbor and we await what we hope to be a very positive outcome.

A ‘fly though’ is available for viewing on the College website.

Planning and development at the Goolwa Campus commenced following the Annual General Meeting last year with the establishment of the Art House on the northern boundary of the Goolwa Campus. This dedicated art facility and studio has become an attractive hub for creative artistic design and making. Indeed the creation of this facility has been the result of a wonderful collaboration between Andrew Brown [Senior Art Teacher] and Ian Hills [Property and Grounds Manager].
Towards the end of Term three the extension of the Food and Hospitality area into the old art space commenced. This development significantly increased the teaching area of the food preparation and storage areas and now includes a dining room – something that is part of a logical learning sequence and something that students are really enjoying. Imagine being able to eat your work!! The Food and Hospitality facility opened at the beginning of 2015 and once again I would like to thank Ian Hills for his commitment to ensuring this wonderful facility was ready to go.

A Development Application is before the Alexandrina Council for the extension of the car park and the inclusion of an exit driveway beside the Art House. It is the hope of the Board that this work will relieve the congestion at the Glendale Grove/Alexandrina Road intersection of an afternoon. In addition, the Development Application includes the construction of a Stadium on the current hardcourt to the north of the Hall. This will provide a much needed meeting area and indoor sporting complex to be used as an alternative to the Goolwa Stadium. The plan is to re-establish the hard court play areas to the north of the new stadium together with additional playground areas.

Finally the Currency Creek Eco Centre continues to develop, providing a range of new Science, Environmental and Outdoor Education experiences for our students. In particular a range of new Science subject options for 2015 will be offered following the investment in a new 10km wireless backbone from Currency Creek to our Kirby Hill relay station. This upgrade connects the Currency Creek site into our existing network between our Goolwa and Victor Harbor Campuses.

The Currency Creek Eco Centre has also had its solar panels upgraded, a grid feed-in connection established and other remedial work completed to cater for the increased power requirements now and into the future of the site. As the infrastructure develops the College will increasingly access the site for camping (our Year 8 students will use the site as their ‘base’ in 2015), Environmental Science and Horticulture [a newly developed nursery has recently been established].
**Mission Statement**

4.5 Integrate College activities with the wider community

To work in partnership with families, the community of the South Coast and national and international interests to fulfil our mission calling and corporate responsibility.

In the Junior School at Investigator College we continually explore ways to IMPACT communities, either at a local, national or international level. Each child is encouraged to explore the theme of “Servanthood” and being a “light” within our community. Our Student Representative Council (SRC) embraced opportunities to build connections and enhance student understanding and learning.

This year, in partnership with our family members, our IMPACT has been directed toward such diverse activities as donating food and clothes through the Salvation Army, fundraising to provide educational resources for schooling in Cebu, and donating practical gifts to support children in underprivileged communities at Christmas time.

In the Middle School at Investigator College we recognise the importance of establishing and maintaining strong and positive links between the College and the wider community at a Local, National and International level. Throughout 2014 Middle School students experienced the positive nature of these links via the STEP program, Cultural activities, Sporting events and Community based events.

Senior School students further extended their links with peers through interschool forums and conferences such as the Anglican Schools’ forums and St Peters’ Leadership Summit. Further to this events such as Pathways day and University tours, strengthened the College relationship with post school providers and opportunities.

**STEP - Student Enrichment Program**

(Years 7 - 9)

- Aero Modelling
- Food for Fun
- Football Preseason
- Market Gardening
- Sports
- Gym / Fitness
- Indulkana Exchange Central Australia Trip
- Lawn Bowls
- Sailing
- Tech and Design /Robotics
- Community Service
- Surfing
- Art/Craft
- Musical
- Dance

**COMMUNITY**

- Easter Chapel
- College Tours and community events
- Grandparent’s Day
- Blue Breakfast
- Senior School Formal
- Year 12 Valedictory Dinner
- Year 6 Graduations
- Junior School Christmas Activities
- Presentation Evening
- Community service programs
- Anzac Day participation
- Remembrance Day participation
- Community Awards Programs
- SRC Fundraisers
- Ugandan Sister School
- Buddy Classes
- Student Representative Council
- Port Elliot Show
- RAA Road Safety Seminars
- GRIP Leadership Conference
- Pathways Day
- Careers Expo
- Mayor’s Short Story Competition
- Anglican Schools’ leadership forums
- St Peters’ College Leadership Summit

**SPORT**

- SAPSASA & SSSSA Sporting Teams
- Surf Carnival at Horseshoe Bay
- Year 4, 5 and 6 Surf Carnival
- Junior and Middle/Senior School
- Sports Days
- Camping and Outdoor Education Programs
- SACSA Football, Soccer, Basketball and Netball
- Junior and Middle/Senior School SA
- Christian Schools Athletics (SACSA)
- Cross Country & Triathlon
- Swimming
- Team Surfing
- Volleyball
- Beach Volleyball
- Team Sailing
Local, National and International

Develop
Inspire
Embody
Integrate
4.6 Direct a sustainable, best practice, independent college
To maintain a Board of governors committed to prayerful stewardship and governance of the College.

Direct a sustainable, best practice, independent college
During 2014 the College Board continued to work on the new Constitution after feedback from the SA Anglican Schools System, specifically around the term *visitor* and the section on *dispute resolution*. During this review an opportunity was taken to carefully edit the document.

The announcement of the location of a Senior School building at the Victor Harbor Campus and additional infrastructure work at the Goolwa Campus gave rise to a new Master Plan and much work on the design of the Senior School and plans for the changes at the Goolwa Campus.

The Performance Review committee organised an external CEO/Principal Review during September and October 2014.

Finance and Infrastructure
*Tuition Fees*
This complex task was more difficult by the Federal Government procrastination, the indecision of Commonwealth funding and the related State Government funding deliberations. Again the follow-on from the Global Financial Crisis has impacted on industries in the South Coast and thus the enrolment base of the College for 2015. While the Board has considered alternative approaches to setting fees, more exploration is required before any changes are made to the current approach.

The Board appreciates that these achievements have only been possible through the loyal and committed support of College families. In this regard, the Board acknowledges the faithful support and encouragement it has enjoyed during 2014.

*Capital Development*
While much emphasis was placed on preparation and initial planning for the Senior School building at the Victor Harbor campus, planning also commenced for the proposed changes at the Goolwa Campus; changes to the entrance, car park and exit; a new hall and sports facility and associated relocations. Work also commenced to relocate the Art Centre and plans were made for Food Technology Centre improvements.

*Fiscal Oversight*
The Board has continued to oversee management of the College’s resources with due diligence and fiduciary responsibility. The Board’s aim is always to strike a sustainable balance between demands for development and associated human resources while maintaining affordability, equity and access in a “one-College on three sites” environment. The Board is ever conscious of the dynamic nature of the economic climate both nationally and globally and the importance of responsible stewardship.

Balanced and Functional Board
The Board has maintained regular monthly meetings as well as committee meetings as required. While the Board has continued to apply a suite of Performance Review techniques to evaluate CEO and Board performance, the Board’s attention has moved to the evaluation of our performance and outputs against our detailed Strategic Direction document. In particular, knowledge of the Board’s impact on College performance against the agreed Mission Statements is receiving considerable attention. The new Constitution and a new Strategic Direction document assist this evaluative process and continuous improvement culture.

Management of the Board
In 2014, the Board continued to benefit from the work of the four subcommittees of the Board:
- Finance Committee (Chaired by the Treasurer, Mr David Basham)
- Policy and Governance Committee (Chaired by Mrs Anna Jones)
- Performance Review Committee (Chaired by Dr Alan Mills)
- Executive Board (Chaired by the Board Chairman, Dr Ted Sandercock)

Board Membership Changes
During 2014 the Board members appointed Mr Robert Baxter as a Board Director.
Best Practice College Governance
Comprehensive preparation of annotated Agendas for Board meeting by the Executive is undertaken each month.
The following activities contributed to best practice
  - Board Retreat - Master Plan
  - AISSA Governance Conference
  - The 2014 National Better Boards Conference held in Adelaide
  - A new Constitution that better reflects the new legislation and Board experience
  - A revised Directors’ Handbook containing the new Strategic Direction with new Mission Statements
  - Annual evaluation of the Board’s performance and discussion of the results at the January Retreat

Evaluation of Board Performance
The Performance Review Committee annually evaluates the Board’s Strategic Direction, Board Performance and CEO / Principal performance. A significant evaluation for 2014 was the CEO/ Principal external review. The summary statement from the external reviewer from BDO Organisation Development was:

‘Overall it is evident from the feedback provided by those interviewed and the independent analysis conducted by the consultant that Mr Grimmett is performing well in the role of CEO/Principal at Investigator College. Aside from his obvious strengths he has also been wise to select a sound group of senior staff that for the most part he works effectively with.’

The annual 2014 Board evaluation feedback indicated that the Board in 2015 should:
  - explore the relationship of Investigator College with Trinity College
  - focus on the College Vision and Strategic Direction
  - improve awareness of College community views and expectations
  - conduct an external evaluation of Board performance

Professional Development of Board Members
Board members are encouraged to attend professional development activities that relate to the governance of the College. For a few Directors this is carried out through their workplaces. As reported above some of the Directors attended two very useful conferences over two weekends: the AISSA Governance Conference held at Walford School and the 2014 Better Boards Conference held in Adelaide in early August. Both conferences provided significant ideas and practices for the Board members.

Funding Sources
During 2014 the Federal and State funding have frustrated AISSA and the SA Independent Schools. Investigator College was no exception! This lack of information on levels of funding made Board discussions and decisions on Tuition Fees and the 2015 Budget very difficult. In addition this lack of information also impacted on decisions related to the new infrastructure planning as part of the Master Plan for the College.

Appreciation
To conclude this report, the Board would like to acknowledge the wonderful contribution of the following individuals for their great support for the Board and the Association:

- The CEO/ Principal, Mr Don Grimmett and his PA, Mrs Alice Hendy – Secretary to the Board
- The College Leadership Team - who put Board strategies into Action Planning and Operations
- The Teaching and Non-Teaching Staff – an inspiring team of dedicated professionals
- The Parents and Friends – who continue to provide many benefits to the College community
- The Business Manager, Mr Wayne Smith – for his prudent fiscal advice
- Members of the Board – for their care, commitment and dedication throughout 2014
- The many volunteers who support Investigator College in many dedicated roles
- All members of the Association for their ongoing support and commitment for the benefit of our children and young people

Ted Sandercock
Board Chairman
Investigator College commenced the 2014 school year with an enrolment of 818 students.

Despite the difficult local economic conditions, the College’s enrolments underline the Board’s vision and confidence in the education provided by the College and has come about through the dedication of a professional teaching and non-teaching staff. It is also pleasing to note that as demand for positions within the College has increased, there has been a greater stability in our enrolment database.

The distribution of enrolments for the College was as follows:

- Victor Harbor Campus R-7: 223
- Victor Harbor Campus 8-12: 206
- Goolwa Campus R-7: 224
- Goolwa Campus 8-12: 162

**Total 815 Census August 2014**

**Staff**
- Managerial Teaching Staff: 7
- Teaching Staff: 64
- Administration Staff: 12
- Support Staff: 14
- Volunteers: 108

**Total 205**

**Attendance**

In fulfilment of the College’s responsibility under the *Australian Government Schools Assistance (Learning Together through Choice and Opportunity) Act 2004*, the following data is submitted: the average student attendance rate for our College in 2014 was 94.3%.

As always, our programs continue to be refined and developed with the goal of achieving best-practice standards consistent with local, national and international levels.
At A Glance

The distribution of enrolments for the College:
Victor Harbor Campus R-7 223
Victor Harbor Campus 8-12 206
Goolwa Campus R-7 224
Goolwa Campus 8-12 164

Total 815 Census August 2014

Staff
Managerial Teaching Staff 7
Teaching Staff 64
Administration Staff 12
Support Staff 14
Volunteers 108

Total 205

Year 12 Results

Australian Tertiary Admissions Ranking by percentage:
The average ATAR for all Year 12 students was 75.8
The majority of graduates applied for university. Of these:
Average ATAR: 82.3
26% of graduates scored an ATAR of 90 or above
54% of graduates scored an ATAR of 80 or above
75% of graduates scored an ATAR of 70 or above

Key Student Outcomes

Results demonstrate the percentage of students who achieved the national NAPLAN benchmarks in 2014.

Spelling
Year 3 students 99%
Year 5 students 96%
Year 7 students 93%
Year 9 students 98%

Grammar and Punctuation
Year 3 students 99%
Year 5 students 96%
Year 7 students 92%
Year 9 students 98%

Writing
Year 3 students 100%
Year 5 students 86%
Year 7 students 84%
Year 9 students 95%

Reading
Year 3 students 97%
Year 5 students 98%
Year 7 students 96%
Year 9 students 99%

Numeracy
Year 3 students 99%
Year 5 students 93%
Year 7 students 96%
Year 9 students 99%

Finance

Income for 2014
Commonwealth Government 58%
Tuition Fees 21.5%
State Government 15.5%
Other 5%

Expenditure for 2014
Teaching 69.4%
Administration 19.2%
Depreciation 4.6%
Cleaning 2.1%
Maintenance 1.8%
Grounds 1.7%
Interest 1.2%
GOOLWA CAMPUS
2 Glendale Grove
GOOLWA SA 5214
Phone: (08) 8555 7500

VICTOR HARBOR CAMPUS
Bacchus Road
VICTOR HARBOR SA 5211
Phone: (08) 8551 0900

Fax: (08) 8555 5733
Email: learn@investigator.sa.edu.au

www.investigator.sa.edu.au