Investigator College

A Caring Christian Community Open to all

Encouraging Excellence

And Providing a Path for Lifelong Learning
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   4.6 Be distinguished by the quality and performance of the staff as a professional team.

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5. The College Community in 2011

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1. Agenda

The 2012 Annual General Meeting of Investigator College will be held in the Goolwa Campus Hall
23 May 2012 at 7:30pm.

1. Welcome & Prayer
2. Members Present (as per register of attendance)
3. Apologies
4. Confirmation of previous Minutes
5. Introduction to Directors of the Board
6. Reports
   SRC Report - Nathan Munro & Emma Cooney
   Acting Chairman’s Report - Mr Ted Sandercock
   Principal’s Report - Mr Don Grimmett
   Finance Report - Mr Bob Plummer
7. Election of members to the Board
8. Appointment of Auditor: 2012 -2013
9. Other Business

(NB: Questions for response at the AGM must have been submitted in writing prior to 18 May 2012)
2. 2011 AGM Minutes

AGM Meeting Minutes  
Victor Harbor Campus  
Wednesday 25 May 2011

1. Welcome & Prayer
Chairman, Mr Geoff Penhall welcomed the Investigator College community. Principal/CEO, Mr Don Grimmett opened the Annual General Meeting in prayer.

2. Members Present:
60 members were recorded as present. Names were recorded on the Attendance Register.

3. Apologies
As recorded on register.

4. Confirmation of Minutes

<table>
<thead>
<tr>
<th>Motion:</th>
<th>The minutes are received as a true and accurate record of the meeting.</th>
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<tbody>
<tr>
<td>Moved</td>
<td>Mr Andrew Panozzo</td>
</tr>
<tr>
<td>Seconded</td>
<td>Mrs Suzanne Minards</td>
</tr>
<tr>
<td>CARRIED</td>
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5. Introduction of the current Directors of the Board of Investigator College Inc.
Mr Geoff Penhall, Chairman of the Board introduced the current Directors of the Board for 2011.

Don Grimmett  
CEO Member of the Board  
Bob Plummer  
Treasurer  
Ted Sandercock  
Deputy Chairman  
Anne Powell  
Member  
Alan Mills  
Member  
Wayne Smith  
Member  
Ms Lesley Jorgensen  
Member

6. Reports

6.1 Student Representative Council
Members of the Students Representative Council (SRC) Victor Harbor & Goolwa Campuses, Jackson Mahoney & Jackson Cowmeadow from the Victor Harbor Campus presented a report on the Primary fundraising. Various funds were raised including raising funds for childhood cancer and for HOPE in Uganda.

Ali Dunbar, College Captain presented the SRC report for the Secondary School. Ali reported that various fundraisers took place across both campuses. Preparations were well underway for raising funds 2011 with plans for a Blue Breakfast raising funds for Beyond Blue.

6.2 Chairman’s Address  
Mr Geoff Penhall
The Annual Report was distributed to all association members at the meeting.
Mr Geoff Penhall referred to the tabled report highlighting the successful year for the Board acknowledging the significant work undertaken by the members, Mr Penhall also acknowledged the work & commitment of the students & staff.
Mr Penhall also thanked the association members of the College community for their support and encouragement.
Mr Penhall thanked the retiring members of the Board, Mrs Carolyn Streeter, Ms Anne Powell & Ms Lesley Jorgensen. Appreciation to Mrs Alice Hendy for the enormous support and commitment to the College Board as Secretary.
Thank you to our Parents & Friends Associations & our valued volunteers
Thank you to Mr Wayne Smith for his diligence with our financial status.
Thank you to Mrs Maria Burt for supporting the Board with various duties.

And finally thank you to the myriad of supporters who have helped to make this AGM a special one in our new facility here at the Victor Harbor Campus.

6.3 CEO/Principal’s Address Mr Don Grimmett

The highlights of the 2010 year

Completion of the Performance & Gymnasium Centre costing $3.5m
Outstanding academic results

Completion of the Currency Creek Eco Science Facility costing $550k

Awards from the Victor Harbor Business Association, Investigator College was awarded the Innovative Business award as well as the Education Award

Registration for Reception to Year 12 at both campuses

Financial status, operating with just under a $700k surplus

Master plan being developed by Flightpath for the strategic planning of the College for 2012-15.

Cutting edge teaching & learning

Pastoral Care

Dedicated teaching staff and non teaching staff

Volunteers

Board for 2010/11

Thank you to parents/caregivers for entrusting your children to Investigator College

6.4 Finance Report Mr Bob Plummer

The highlights of the financial report

The College had a $8.6 million turnover

85% of the College’s income is spent on running the College

15% on maintenance, grounds, cleaning and depreciation

Total income for 2010 was $8,628,920.00

18.6% of the total income is from tuition fees

Final result was $694,000.00 surplus for the year

Mr Bob Plummer discussed the financial report. There is no debt to Trinity College. The loans we have are completely independent. Investigator College is on a sound financial footing and we have moved closer to Independence.

Motion:
That the Reports of the Annual General Meeting 25 May 2011 be accepted.

Moved Mrs Kristy Robertshaw Seconded Mrs Laura Gane

CARRIED
7. Election of members to the Board

There are three positions elected from the Association.

We have two re nominations from Ms Anne Powell & Ms Lesley Jorgensen. These two nominations were unopposed.

Mr Geoff Penhall accepted the two nominations and formally welcomed the re nominated members to the Board.

8. Appointment of Auditor

Motion:
That William Buck is appointed as Auditor for Investigator College for the 2010/11 financial year.
Moved Mr Wayne Smith
Seconded Mr Andrew Panozzo
CARRIED

9. Question Time

Mr Don Grimmett

Mr Grimmett addressed the questions that were raised by the Association.

Question 1: Keep class sizes to a minimum. We believe it does reflect on the end results.
Response 1: The College Board is always conscious of class sizes. We try to limit class sizes with students with needs. We aim for 28 in each class.

Question 2 We would like to see full time PE teachers for the primary school. We are concerned at the lack of organised PE for all age groups particularly the upper high school. Physical activity is vital for the health of all Australians.
Response 2: The College encourages students to participate in other sporting groups. The College also offers many sporting activities with SAPSASA & SACCSA.

Question 3 Will the Board address the traffic situation on Bacchus Road which is very dangerous at 3.30pm as a matter of urgency?
Response 3: The Principal has been in communication with the Minister for Transport. The Principal encouraged parents to make contact and voice their concern.

Question 4: Male teachers in R-7 at Victor Campus. Allocated PE lessons in Year 5 & 6
Response 4: There is a need for male teachers to teach Junior Primary across the state. We cannot discriminate on gender. We employ on the basis of merit.

10. Other Business

11. Thank you and farewell

Mr Geoff Penhall

Mr Penhall thanked members of the Association for their attendance and closed the Meeting closed at 8.44 pm.
3. A Word from the Principal

The conclusion of 2011 is a significant one - for me it marks the end of my 10th year as Principal at Investigator College. Indeed on 14 November 2012 the College will celebrate 10 years since the naming of Investigator College - a name, as you will be aware, that is taken from Matthew Flinders’ ship HMS Investigator.

I recall the College Board deliberations back in my first year as Principal regarding the renaming of the College. The conversation centred on the need to have a name relevant to communities across the Fleurieu Peninsula, and that captured the pioneering spirit and the sense of hope that was so important then, and remains as important today.

The board recognised Matthew Flinders as a visionary whose spirit is captured in words like faith, skill, risk, endeavour, adventure and hope. Such qualities remain as relevant today, as they were 10 years ago.

For any organisation to thrive in today’s challenging environment, such qualities will be the underpinning momentum for successful navigation of an ever-changing seascape – whether that is politically, financially or socially.

2011 has been a significant year of capital development for the College with the opening of our Performing Arts and Sports Centre at the Victor Harbor Campus and our Sustainable Living Eco Centre at Currency Creek. In addition, and to accommodate the continued growth of the College, four new classrooms have also been completed at the Victor Harbor Campus. While buildings are important, they do not create a great school. As I have often said, there are many poor schools with great facilities and many great schools with poor facilities.

A foundational goal of our College is the development of lifelong learning in each of our students, modelled by our staff in partnership with our parents. In planning for the development of the College, the College Board must not be bound solely by today’s knowledge structures. In the same way that our students will, on graduation, enter a vastly different world, so too our College must prepare students for a 2024 we do not yet know.

No two schools are alike; no two Principals are alike; no two students are alike; no two sets of parent expectations of the College are alike. It is for this reason that Investigator College is proudly an Independent School. We are open and responsive to the ever-changing needs of the community we serve. Given this, it is the job of the Board to devise a unique plan for our College. In 2012, the Board will conclude a master planning process for our three sites providing capacity for up to 1200 students.

Teaching and parenting are not easy jobs, but both truly matter. In order to participate in meaningful learning, one must have hope. As parents and teachers, we must become partners in educating for hope.

At Investigator College, we continue to strive to create environments and cultures of learning and respect not only through the subjects we teach, but also through our attitudes, expectations, commitment and behaviour towards each other as demonstrated to us by the life of Jesus.

Without question, the beginning and the end of great schools like ours rests with the quality of the staff that we employ. I want to pay tribute to our wonderful team of teaching and non-teaching staff on whose efforts the success of this College depends.

I hope that you join me in celebrating the successes of 2011 and pray that Investigator College continues to be a special place of learning for hope.

Don Grimmett
Principal
4.1. Operate an exemplary, independent, and innovative Christian College in a complementary multi-campus environment.

In 2011, Investigator College continued its fine tradition of achievement in a range of academic, cultural, social and sporting pursuits, in providing a caring educational environment that allows students to concentrate on the important business of learning. The College recognises that this occurs through partnerships with parents, volunteers, community groups and other individuals.

Throughout 2011 the College has continued to provide two complementary campuses which together, provide the best possible outcomes for students learning, at both campuses.

**Key Areas of Innovation in COMMUNICATION**

Further integration of online courses and courses delivered via video link and telephone conferencing have enhanced the choices of subjects for our students. With the continuing use of video and on-line learning students have been able to connect with the global community to study the courses that best meet their individual needs.

**Exemplary operation in the area of STAFF APPRAISAL AND PROFESSIONAL DEVELOPMENT**

In 2011 our Staff Appraisal and Professional Development programs were aimed strategically to meet the needs of a growing staff body that contained a healthy blend of teachers new to the profession or College and teachers of significant experience. In addition, the College’s CEO and Director of Teaching and Learning continued their involvement in the refining of National Teaching Standards via AITSL, a newly formed national entity that will regulate on matters regarding teacher standards and accountability.

In addition, Investigator College, as always, was committed to providing the very best Professional Development for our teaching and non-teaching staff in 2011. The Professional Development program utilised not only leading educators from outside the College but also the expertise of various members of staff with specialised skills. Some aspects of Professional Development required significant out-of-hours commitment, but this was again a strategic decision so as to minimise disruption to teaching and learning programs.

4.2 Provide the College community with the opportunity to recognise and develop their talents.

Investigator College has developed a unique and diverse range of programs and special interest pursuits, which allows students and teachers to share, recognise and develop academic, sporting and cultural talents.

In 2011 these opportunities included, but were not limited to, the following:

**SPORT**
- SAPSASA Sporting Teams
- Surf Carnival at Horseshoe Bay
- Junior and Middle/Senior School Sports Days
- Camping and Outdoor Education Programs
- Ski/Snow Trip
- Junior and Middle/Senior School SA Christian Schools Athletics (SACSA) Carnivals
- Cross Country & Triathlon
- SACSA Football, Soccer, Basketball and Netball
- Swimming
4.2 Provide the College community with the opportunity to recognise and develop their talents.

CULTURAL
- Indulkana Exchange Central Australia Trip
- Canberra Trip
- Senior Drama Production
- College Musical Production
- Japanese Exchange Programs
- Autumn Concert
- Interschool Debating
- Lions Club Youth of the Year

COMMUNITY
- Easter Chapel
- College Tours and community events
- Grandparents’ Days
- Senior School Formal
- Year 12 Valedictory Dinner
- Year 6 Graduations
- Junior School Christmas Concerts
- Presentation Evening
- Community service programs
- ANZAC Day participation
- Community Awards Programs
- SRC Fundraisers
- Ugandan Sister School
- Buddy Classes
- Student Representative Council
- House Leadership

STEP - Student Enrichment Program (Years 7 - 9)
- Aero modelling
- Art and craft
- Fitness (at the Fitness Centre)
- Indoor sports
- Lawn bowls
- Movie making
- Music
- College Musical
- Sailing
- St John’s First Aid
- Surfing
- Gardening
- Fabric Craft
- Lawn Bowls
- Geocaching
- Cooking
4.3 Offer a contemporary and relevant curriculum that is wholly consistent with the goals of a comprehensive R-12 framework.

As a learning community committed to continuous improvement, Investigator College continues to develop and refine its methodologies to ensure that curriculum is relevant and comprehensive from R-12. The success of the curriculum framework is measurable through the analysis of key student outcomes.

CONTEMPORARY DEVELOPMENTS
Maintaining a contemporary curriculum is an ongoing task for all schools and represents a fundamental and critical change for those seeking excellence. With the introduction of the new Australian Curriculum, which outlines the core content in the areas of English, Mathematics, Science and History, a focus in 2011 was the implementation of the new Curriculum in History and Science and the preparation for implementation of the English and Mathematics curricula in 2013.

Throughout the year, staff were involved in National “Quality Teacher” programs in the areas of Science and History to prepare them for the additional content and rigour (compared with what was previously outlined in state-based curriculum frameworks) in these learning areas. Senior School staff were also heavily committed to Professional Learning Programs for the implementation of the South Australian Certificate of Education (SACE). As was the experience statewide, the commitment required from Senior School staff in ‘up skilling’ and reconstructing all curricula to meet the new SACE requirements was extremely onerous. They are to be specially commended for their efforts. In addition to new Australian Curriculum the College introduced, improved and/or continued with the following programs, which cater to the diverse needs and interests of students in 2011:

National partnerships—Partnerships between the College, AISSA and the Federal Government. The College continued with its highly successful ‘Improving Outcomes in Numeracy Project’. This program is aimed at Junior School students acquiring improved numeracy outcomes via strategic teacher interventions. The College also embarked on a new National partnership Program, ‘Using data to Improve Teaching and Learning’. This program spans the final years of Junior School and the first years of Middle School and is aimed at improving learning outcomes during these key transitional years.

Community Engagement Programs- Students from Investigator College were engaged in tangible, hands-on, educational experiences delivered through strong community based partnerships. In 2011 these included health education, fitness, business studies, agriculture and environmental programs. The College also continued to develop its strong relationships with Business Associations across the South Coast. Through these strategic partnerships, Investigator College has provided pathways and opportunities, assisting students to secure part-time employment, apprenticeship and vocational training positions during 2011.

Open Access Education- In 2011 the following lessons were conducted via Open Access - Psychology, Specialist Maths, and Photography.

Inquiry Based Learning - The Junior Schools continued to embrace and develop Inquiry Based Learning (IBL) as an underpinning philosophy and practice across all subject areas.

CONSISTENT DELIVERY
The Recent Federal and State Government requirements have highlighted the importance of excellent pedagogy (teaching skills) delivering sound, tested and recognised curriculum. The College consistently maintains continuity through a rigorous cross campus, planning, marking and evaluation program which was on-going throughout 2011.
4.3 Offer a contemporary and relevant curriculum that is wholly consistent with the goals of a comprehensive R-12 framework. (continued)

KEY STUDENT OUTCOMES

Our students and teachers are to be congratulated on the results of the 2011 NAPLAN tests. Once again this is a significant achievement for a small school community. Our teaching staff continue to use the data derived from the NAPLAN, in conjunction with other data, to design learning programs each year.

Benchmark Results—NAPLAN

The results below demonstrate the percentage of students at Investigator College who recorded results on or above the national benchmarks in 2011.

<table>
<thead>
<tr>
<th>SPELLING</th>
<th>READING</th>
</tr>
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<tbody>
<tr>
<td>Year 3 students</td>
<td>97%</td>
</tr>
<tr>
<td>Year 5 students</td>
<td>95%</td>
</tr>
<tr>
<td>Year 7 students</td>
<td>97%</td>
</tr>
<tr>
<td>Year 9 students</td>
<td>97%</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>GRAMMAR AND PUNCTUATION</th>
<th>NUMERACY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3 students</td>
<td>89%</td>
</tr>
<tr>
<td>Year 5 students</td>
<td>100%</td>
</tr>
<tr>
<td>Year 7 students</td>
<td>96%</td>
</tr>
<tr>
<td>Year 9 students</td>
<td>96%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WRITING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3 students</td>
</tr>
<tr>
<td>Year 5 students</td>
</tr>
<tr>
<td>Year 7 students</td>
</tr>
<tr>
<td>Year 9 students</td>
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</table>

Change in Benchmark Results

The change in proportion of students achieving the national benchmarks in Reading, Writing and Numeracy between 2009 and 2011:

<table>
<thead>
<tr>
<th>Year</th>
<th>Writing</th>
<th>Grammar &amp; Punctuation</th>
<th>Reading</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>100%</td>
<td>98%</td>
<td>97%</td>
<td>90%</td>
</tr>
<tr>
<td>Year 5</td>
<td>94%</td>
<td>97.5%</td>
<td>95%</td>
<td>88.6%</td>
</tr>
<tr>
<td>Year 7</td>
<td>100%</td>
<td>97%</td>
<td>97%</td>
<td>100%</td>
</tr>
<tr>
<td>Year 9</td>
<td>95.9%</td>
<td>96%</td>
<td>97%</td>
<td>93.7%</td>
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Year 12 Results

The Year 12 classes of 2011 achieved excellent results, continuing the tradition of academic and personal excellence that Investigator College has established. In the first year of the full implementation of the “New SACE”, the students’ achievements were an outstanding reflection of their commitment and their dedication.

The results of the students who applied for Tertiary studies, the ATAR (Australian Tertiary Admissions Ranking) are displayed below:

**Australian Tertiary Admissions Ranking by percentage:**
The average ATAR for all Year 12 students (including graduates not applying for university) was 73.5

The majority of graduates (77%) applied for university. Of these:
- Average ATAR: 88.3
- 40% of graduates scored an ATAR of 90 or above
- 55% of graduates scored an ATAR of 80 or above
- 75% of graduates scored an ATAR of 70 or above

**SACE Merits:**
Chemistry (Fewer than 60 credits were awarded state-wide for Chemistry)
Mathematical Studies
Workplace Practices

2011 Investigator College’s Dux, Elferaan Quatermass. Elferaan’s ATAR was a near-perfect 99.7 and she led a large contingent of Investigator College students who achieved ATARs of above 90.
4.4 Partner with College families in maintaining a learning environment built on respect for the individual, achievement of excellence, and demonstration of Christian values.

It is only when students are secure in their learning environment that they are able to approach learning with confidence and without distraction. As such Investigator College remains resolute in its determination to provide care for all students within a safe and secure environment. Confident learners are then able to challenge themselves in order to attain personal excellence and achieve outstanding results.

During 2011, partnerships with families were maintained through regular communication mechanisms including interviews, surveys, pastoral care based relationships and Parents and Friends groups. Through a well developed sub-school structure the College, although of a significant size, maintains a close knit community where students thrive within a caring Christian environment.

PASTORAL CARE

The pastoral care of students at Investigator College is a multifaceted affair, but in the first instance is the responsibility of the home group or class teachers. During 2011 these teachers formed firm relationships with, advocated for, and become critical points of contact for both the students and their parents and caregivers. They also provided security for the students and assisted in recognising the individual needs and areas of potential excellence for each student. 2011 also saw the initial stages of a ‘whole College’ pastoral care review.

SUB-SCHOOLS

Investigator College is hosted across two complementary campuses consisting of four sub-schools. This structure allows the College to nurture students within smaller sub-school communities, maintaining a family feel, while benefiting from the economies of scale only available to larger schools.

In 2011, each of the four Heads of School managed the day to day operation of their sub-school, leading and supporting the College community; which includes teaching staff, parents, caregivers, and students, to ensure excellent pastoral care relationships were maintained and student wellbeing was paramount. Some of the initiatives undertaken in 2011 included: ‘Anglican Schools’ student leadership training, Road Safety Awareness, Motivational Guest Speaker programs.

Our Heads of Junior School in 2011 were Mark Tenny (Victor Harbor Campus) and Jim Dunbar (Goolwa Campus).

Our Heads of Middle and Senior School in 2011 were David Marks (Victor Harbor Campus) and Clint Giggins (Goolwa Campus).

CHAPLAINCY

Investigator College has established best practice management in the area of Pastoral Care, which includes the ongoing incorporation of Christian values and guidance in each facet of daily life. Throughout 2011 the College enjoyed the benefits of a range of Christian-based pastoral programs developed in conjunction with local churches and support groups. In particular, the critical input of our two on-site Chaplains – Adam Low (Goolwa Campus) and Suz Turner (Victor Harbor Campus) in offering significant additional support to members of the College community during 2011.
4.5 Maintain a learning environment that is dynamic, responsive, and capable of serving the needs of the College community.

Well coordinated communication and consultation, teamed with a dynamic leadership and management structures ensured that Investigator College continued to serve the needs of the College community throughout 2011. Successful implementation of these dynamic and responsive management methods was demonstrated through the following achievements and/or practices:

**STUDENT CONSULTATION AND LEADERSHIP**

All students at Investigator College are encouraged to participate in student consultation and/or leadership roles incorporating, but not limited to, the following areas: worship, team & individual sports, House Leadership, community programs and Student Representative Council. Throughout 2011 the College continued to encourage students to ‘own’ their actions and destiny; responding to the input of others to ensure that the needs of the student body are serviced. Student initiatives included:

- SRC- fundraising for various causes including Beyond Blue, Cebu, Peer Support/Buddy Programs, STEP Program and International Sports Competitions.

**MANAGEMENT CONSULTATION AND LEADERSHIP**

Through well structured Staff, Heads of School, Parents and Friends, Leadership and Board Meetings the College has systems and procedures in place, which (while ensuring comprehensive consultation where required) can deliver the fast responses required by any dynamic organisation. Through this management structure the College has continued to successfully deliver Middle and Senior School subjects cross campus, providing greater choice in subject selection.

**COMMUNITY NEEDS DURING 2011**

During 2011, many families within our College community continued to struggle as a result of external pressures including the Global Financial Crisis and drought. Where possible, the College continued to make full use of community resources including counselling. Unfortunately the growing needs of the community have not been matched by an increase in professional services. As such, the College continued to provide emotional support through personal programs of a proactive nature delivered by our Chaplains. The College acknowledges the wonderful work of our Chaplains in responding to this need within our College community and for establishing and maintaining good relationships and an atmosphere of wellbeing at each campus throughout 2011.

4.6 Be distinguished by the quality and performance of the staff as a professional team.

The passion and skill of individual teaching staff makes a significant contribution to any successful school. However it is the cohesive way in which these individuals work together that delivers the consistent quality and professionalism displayed by the staff at Investigator College. During 2011 we were blessed with both skilled and passionate individuals, who worked together to make extraordinary things happen. The combined qualifications of our 2011 teaching staff were:

- 3 Masters Degrees
- 4 Post Graduate Degrees
- 57 Bachelor Degrees
- 7 Graduate Diplomas
- 5 Diplomas

**Expenditure and Teacher participations in Professional Learning, Training and Development**

In 2011 there was 100% participation by the teaching staff in professional learning. There was a range of professional learning undertaken involving the whole staff, year levels, learning areas and individual teaching staff. Professional Development targeted areas such as: professional certification requirements (First Aid, Child Protection); new developments in Curriculum and Teaching and Learning; and subject-specific training in various curriculum areas.
4.6 Be distinguished by the quality and performance of the staff as a professional team. (continued)

**Expenditure and Teacher participation in Professional Learning, Training and Development**

In 2011 in excess of $1,200 per teacher was spent on professional learning. In addition, the College has maintained its commitment to staff training in the areas of:

- Senior First Aid for Administration and selected teaching staff
- OHS&W induction and training
- Child Abuse and Neglect training for all staff
- Asthma management training

**Commitment and Passion**

During 2010 staff worked together to deliver a number of outstanding outcomes for students and the greater College community. Their commitment and passion was noted throughout the year through their voluntary participation in the following activities: Equestrian Sports, College Musical, Debating, Music Concerts and School Holiday Camps.

Staff commitment and passion is reiterated through 2011’s staff attendance and retention rates:

- Staff Attendance 97%
- Staff Retention 91.38%

4.7 Maintain a Board of Directors committed to achieving best practice in school governance.

During 2011 the College Board continued its work in conjunction with Architects and local Councils to develop a Master Plan for the College. The Master Plan will be the template to guide future developments on the three College sites at Victor Harbor, Goolwa and Currency Creek to accommodate enrolment growth up to 1200 students.

Considerations in the development for a comprehensive R-12 capacity on the South Coast include: sufficient classrooms and specialist teaching areas; entrances; circulation of pedestrian and motor traffic; parking; future expansion; and capacity for future developments for a growing community on the South Coast. A subcommittee of the Board continues this work drawing on a range of development perspectives and taking into account projections of enrolments based on regional development estimates. The Board looks forward to the publication of a functional Master Plan by the end of 2012.

**Finance and Infrastructure**

**Tuition Fees**

Following the adoption of a process for fee-setting in October 2010, tuitions fees were established for the 2011 school year. The setting of tuition fees continues to be one of the most difficult tasks of the College Board, particularly given an increasingly unpredictable financial context. Feedback would suggest that the Board has managed this task within expectations, this particularly evident given the strengthening enrolment base.

The Board appreciates that these achievements have only been possible through the loyal and committed support of College families. In this regard, the Board acknowledges the faithful support and encouragement it has enjoyed during 2011-12.

**Fiscal Supervision**

The Board has continued to oversee management of the College’s resources with due diligence and fiduciary responsibility. The Board’s aim is always to strike a sustainable balance between demands for development and associated human resources while maintaining affordability, equity and access in a “one-College on three sites” environment. The Board is ever conscious of the alternate choices in schooling available in this region and acknowledges the importance of remaining mindful of this dynamic in setting a responsible fee-structure.
4.7 Maintain a Board of Directors committed to achieving best practice in school governance. (continued)

Capital Development
The College was pleased to open the Performing Arts and Sports Centre (PASC) at the Victor Harbor Campus and Sustainable Living Eco-Centre at Currency Creek in March 2011. The development of these facilities was as a result of the Federal Labor Government’s Building Education Revolution (BER) funding to all schools across Australia. Since the opening of these facilities, programs have flourished and staff and students continue to enjoy some of the best facilities of their kind on the South Coast.

The College was also fortunate to receive a Block Grant Authority (BGA) grant to assist in the building of four additional classrooms at the Victor Harbor Campus that were ready for occupancy during the latter part of 2011.

Maintaining Board’s operations and measuring the impact of the Board
The Board has maintained regular monthly meetings as well as committee meetings as required. While the Board has continued to apply a suite of Performance Review mechanisms to evaluate CEO and Board performance, the Board’s attention has moved to the evaluation of our performance and outputs against our detailed Strategic Directions document. In particular an understanding of the Board’s impact on College performance against the agreed Mission Statements is receiving considerable attention.

Management of the Board
In 2011, the Board continued to benefit from the work of the four subcommittees of the Board:

1. Finance Committee (chaired by the Treasurer, Mr Bob Plummer)
2. Policy and Governance Committee (Chaired by Dr Ted Sandercock)
3. Performance Review Committee (Chaired by Dr Ted Sandercock)
4. Executive Board (Chaired by the Board Chairman, Mr Geoff Penhall)

Board Membership Changes
At the 2011 AGM, Mrs Carolyn Streeter concluded her commitment to the Board. We thank Mrs Streeter for her contribution to governance and support of the College over her six year term as a Board member.

Also at the 2011 AGM Ms Anne Powell and Ms Lesley Jorgensen were re-elected unopposed to fill two of the three Association positions available on the Board.

At the conclusion of 2011, Ms Lesley Jorgensen resigned from the Investigator College Board. We thank Ms Jorgensen her for her outstanding contribution.

Appreciation
To conclude this report, the Board would like to acknowledge the wonderful contribution of the following individuals for their great support for the Board and the Association:

- The CEO, Mr Don Grimmett and his PA, Mrs Alice Hendy – Secretary to the Board
- The Teaching and Non-Teaching Staff – an inspiring team of dedicated professionals
- The Parents and Friends – who continue to provide many benefits to the College community
- The Business Manager, Mr Wayne Smith – for his prudent fiscal advice
- Members of the Board – for their untiring commitment and dedication throughout 2011
- The many volunteers who support Investigator College in many dedicated roles

All members of the Association for their ongoing support and commitment for the benefit of our children and young people.

Ted Sandercock
Acting Chairman: 23 May 2012
4.8 To Maintain a College with which parents, students, staff and alumni are proud to be associated.
During 2011 a significant focus was placed on developing and refining the media and social profile of the College in order to increase ownership, credibility and pride within the College and wider communities.

Focus areas included:
Grounds improvement—signage and infrastructure
Scholarship program refinement
Ambassador programs
Student and alumni media profiling
Parents and Friends groups
Communication networking
Old Scholar community development
Literature/publication review

During 2011 the College established a wider variety of communication mechanisms which included: Facebook (Old Scholar community); improved media relationships with local and state based newspapers; improved internal signage and communication guidelines. Media based campaigns included student profiles which highlighted the diversity in achievements and curriculum offerings at the College.

5. The College Community in 2011

Enrolment Overview
Investigator College commenced the 2011 school year with an enrolment of 862 students, which represented a 8% increase on our 2010 enrolment Census.

This result is reward for the Board’s vision and confidence in the education provided by the College and has come about through the dedication of a professional teaching and non-teaching staff. It is also pleasing to note that as demand for positions within the College has increased, there has been a greater stability in our enrolment base.

The distribution of enrolments for the College was as follows:
Victor Harbor Campus R-7 235
Victor Harbor Campus 8-12 150
Goolwa Campus R-7 283
Goolwa Campus 8-12 205
Total 873 Census August 2011

Staff
Managerial Teaching Staff 7
Teaching Staff 62
Administration Staff 11
Support Staff 11
Volunteers 171
Total 251

Attendance
In fulfillment of the College’s responsibility under the Australian Government Schools Assistance (Learning Together through Choice and Opportunity) Act 2004, the following data is submitted: The average student attendance rate for our College in 2011 was 93%.

As always, our programs continue to be refined and developed with the goal of achieving best-practise standards consistent with local, national and international levels.
INDEPENDENT AUDIT REPORT
TO THE MEMBERS OF
INVESTIGATOR COLLEGE INCORPORATED


We have audited the accompanying financial report, being a special purpose financial report, of Investigator College Incorporated, which comprises the balance sheet as at 31 December 2011 and the income statement, statement of changes in equity, and cash flow statement for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information and the statement by members of the committee.

Committee Members’ Responsibility for the Financial Report

The committee members’ of Investigator College Incorporated are responsible for the preparation of the financial report and have determined that the basis of preparation described in Note 1 is appropriate to meet the requirements of the Associations Incorporation Act (South Australia) 1985 and is appropriate to meet the needs of the members. The committee members’ responsibilities also includes such internal control as the committee members’ determine is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

Auditor’s Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. We conducted our audit in accordance with Australian Auditing Standards. Those standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor’s judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity’s preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the directors, as well as evaluating the overall presentation of the financial report.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.
INDEPENDENT AUDIT REPORT
TO THE MEMBERS OF
INVESTIGATOR COLLEGE INCORPORATED

Auditor’s Opinion

In our opinion, the financial report presents fairly, in all material respects, the financial position of Investigator College Incorporated as of 31 December 2011 and of its financial performance and its cash flows for the year then ended in accordance with the financial reporting requirements of the Associations Incorporation Act (South Australia) 1985.

Basis of Accounting

Without modifying our opinion, we draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist Investigator College Incorporated meet the financial reporting requirements of the Associations Incorporation Act (South Australia) 1985. As a result, the financial report may not be suitable for another purpose.

William Buck
ABN: 32 280 203 274

M.D. King
Partner

Dated this 15th day of March 2012.
7. Financial Report

INCOME & EXPENDITURE STATEMENT
For the Year Ended 31 December 2011

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INCOME</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition Fees</td>
<td>1,927,558</td>
<td>1,596,279</td>
</tr>
<tr>
<td>Government Grants</td>
<td>7,339,698</td>
<td>6,484,733</td>
</tr>
<tr>
<td>Other</td>
<td>520,222</td>
<td>547,908</td>
</tr>
<tr>
<td><strong>TOTAL INCOME</strong></td>
<td>9,787,478</td>
<td>8,628,920</td>
</tr>
<tr>
<td><strong>EXPENDITURE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching</td>
<td>5,793,292</td>
<td>5,283,041</td>
</tr>
<tr>
<td>Cleaning</td>
<td>217,879</td>
<td>176,068</td>
</tr>
<tr>
<td>Grounds</td>
<td>170,512</td>
<td>141,852</td>
</tr>
<tr>
<td>Maintenance</td>
<td>174,166</td>
<td>151,680</td>
</tr>
<tr>
<td>Administration</td>
<td>2,500,274</td>
<td>2,182,082</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURE</strong></td>
<td>8,886,123</td>
<td>7,934,748</td>
</tr>
<tr>
<td><strong>SCHOOL OPERATING RESULT</strong></td>
<td>901,355</td>
<td>604,172</td>
</tr>
<tr>
<td><strong>CAPITAL GRANTS &amp; DONATION REVENUES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Development Levy</td>
<td>133,000</td>
<td>92,456</td>
</tr>
<tr>
<td>Building Fund</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Donations</td>
<td>3,121</td>
<td>456</td>
</tr>
<tr>
<td>Government Development Grants</td>
<td>783,000</td>
<td>3,319,961</td>
</tr>
<tr>
<td><strong>OPERATING RESULT AFTER CAPITAL GRANTS AND DONATIONS</strong></td>
<td>1,819,476</td>
<td>4,107,045</td>
</tr>
</tbody>
</table>

INVESTIGATOR COLLEGE INCORPORATED
BALANCE SHEET
As at 31 December 2011

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash &amp; cash equivalents</td>
<td>800</td>
<td>800</td>
</tr>
<tr>
<td>Trade &amp; other receivables</td>
<td>1,659,687</td>
<td>517,205</td>
</tr>
<tr>
<td>Inventories</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other current assets</td>
<td>63,150</td>
<td>73,307</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT ASSETS</strong></td>
<td>1,723,637</td>
<td>591,312</td>
</tr>
<tr>
<td><strong>NON-CURRENT ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property, plant &amp; equipment</td>
<td>12,362,730</td>
<td>11,468,513</td>
</tr>
<tr>
<td><strong>TOTAL NON-CURRENT ASSETS</strong></td>
<td>12,362,730</td>
<td>11,468,513</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td>14,086,367</td>
<td>12,059,825</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade &amp; other payables</td>
<td>622,975</td>
<td>588,245</td>
</tr>
<tr>
<td>Loan from TCG</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provisions</td>
<td>557,792</td>
<td>440,646</td>
</tr>
<tr>
<td><strong>TOTAL CURRENT LIABILITIES</strong></td>
<td>1,180,767</td>
<td>1,028,891</td>
</tr>
<tr>
<td><strong>NON-CURRENT LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Borrowings</td>
<td>3,300,000</td>
<td>3,300,000</td>
</tr>
<tr>
<td>Provisions</td>
<td>148,296</td>
<td>93,106</td>
</tr>
<tr>
<td><strong>TOTAL NON-CURRENT LIABILITIES</strong></td>
<td>3,448,296</td>
<td>3,393,106</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td>4,629,063</td>
<td>4,421,997</td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td>9,457,304</td>
<td>7,637,828</td>
</tr>
<tr>
<td><strong>EQUITY - Retained Earnings</strong></td>
<td>9,457,304</td>
<td>7,637,828</td>
</tr>
</tbody>
</table>
### INVESTIGATOR COLLEGE INCORPORATED
### STATEMENT OF CHANGES IN EQUITY
For the Year Ended 31 December 2011

<table>
<thead>
<tr>
<th>Description</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Retained Earnings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Balance at 1 January 2010</td>
<td>$3,530,783</td>
<td></td>
</tr>
<tr>
<td>Surplus from operations after capital grants and donations</td>
<td>4,107,045</td>
<td></td>
</tr>
<tr>
<td>Balance at 31 December 2010</td>
<td>$7,637,828</td>
<td></td>
</tr>
<tr>
<td>Surplus from operations after capital grants and donations</td>
<td>1,819,476</td>
<td></td>
</tr>
<tr>
<td>Balance at 31 December 2011</td>
<td>$9,457,304</td>
<td></td>
</tr>
</tbody>
</table>

### INVESTIGATOR COLLEGE INCORPORATED
### CASH FLOW STATEMENT
For the Year Ended 31 December 2011

<table>
<thead>
<tr>
<th>Description</th>
<th>2011</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASH FLOWS FROM OPERATING ACTIVITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition Fees</td>
<td>1,798,332</td>
<td>1,566,724</td>
</tr>
<tr>
<td>Government Grants</td>
<td>7,339,698</td>
<td>6,484,733</td>
</tr>
<tr>
<td>Interest Received</td>
<td>12,957</td>
<td>23,491</td>
</tr>
<tr>
<td>Other Receipts</td>
<td>507,265</td>
<td>524,417</td>
</tr>
<tr>
<td>Payments to Suppliers and Employees</td>
<td>(7,951,576)</td>
<td>(7,123,549)</td>
</tr>
<tr>
<td>Finance Costs</td>
<td>(172,938)</td>
<td>(384,030)</td>
</tr>
<tr>
<td><strong>NET CASH FLOWS FROM OPERATING ACTIVITIES</strong></td>
<td><strong>1,533,738</strong></td>
<td><strong>1,091,786</strong></td>
</tr>
<tr>
<td>CASH FLOWS FROM FINANCING ACTIVITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Proceeds from TCG loan, net of Repayments</td>
<td>(1,013,256)</td>
<td>(2,554,737)</td>
</tr>
<tr>
<td>Proceeds from Building Fund</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Proceeds from Borrowings, net of Repayments</td>
<td>-</td>
<td>2,000,000</td>
</tr>
<tr>
<td>Capital Grants and Levies</td>
<td>918,121</td>
<td>3,412,873</td>
</tr>
<tr>
<td><strong>NET CASH PROVIDED BY FINANCING ACTIVITIES</strong></td>
<td><strong>(95,135)</strong></td>
<td><strong>2,858,136</strong></td>
</tr>
<tr>
<td>CASH FLOWS FROM INVESTING ACTIVITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Payments for Property, Plant &amp; Equipment</td>
<td>(1,438,603)</td>
<td>(3,949,922)</td>
</tr>
<tr>
<td><strong>NET CASH USED IN INVESTING ACTIVITIES</strong></td>
<td><strong>(1,438,603)</strong></td>
<td><strong>(3,949,922)</strong></td>
</tr>
<tr>
<td>NET INCREASE/(DECREASE) IN CASH HELD</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>CASH AT BEGINNING OF FINANCIAL YEAR</td>
<td>800</td>
<td>800</td>
</tr>
<tr>
<td>CASH AT END OF FINANCIAL YEAR</td>
<td>800</td>
<td>800</td>
</tr>
</tbody>
</table>
2011 at a Glance

OUR COMMUNITY

The distribution of enrolments for the College:
Victor Harbor Campus R-7  235
Victor Harbor Campus 8-12  150
Goolwa Campus R-7  283
Goolwa Campus 8-12  205
Total 873 Census

Staff
Managerial Teaching Staff  7
Teaching Staff  62
Administration Staff  11
Support Staff  11
Volunteers  171
Total 251

KEY STUDENT OUTCOMES

Results demonstrate the percentage of students at who achieved the national NAPLAN benchmarks in 2011.

SPELLING
Year 3 students  97%
Year 5 students  95%
Year 7 students  97%
Year 9 students  97%

GRAMMAR AND PUNCTUATION
Year 3 students  89%
Year 5 students  100%
Year 7 students  96%
Year 9 students  96%

WRITING
Year 3 students  98%
Year 5 students  95%
Year 7 students  97%
Year 9 students  90%

READING
Year 3 students  100%
Year 5 students  86%
Year 7 students  100%
Year 9 students  98%

NUMERACY
Year 3 students  96%
Year 5 students  91%
Year 7 students  100%
Year 9 students  100%

The majority of graduates (77%) applied for university. Of these:
- Average ATAR: 88.3
- 40% of graduates scored an ATAR of 90 or above
- 55% of graduates scored an ATAR of 80 or above
- 75% of graduates scored an ATAR of 70 or above

SACE Merits:
Chemistry
Mathematical Studies
Workplace Practices

FINANCE

Sources of Income for 2011
Commonwealth Government  59%
State Government  15.9%
Tuition Fees  19.8%
Other  5.3%

Income for 2011

Expenditure for 2011
Teaching  65.2%
Administration  21.5%
Depreciation  5%
Cleaning  2.5%
Maintenance  2%
Grounds  1.9%
Interest  1.9%
GOOLWA CAMPUS
2 Glendale Grove
GOOLWA SA 5214
P: (08) 8555 7500

VICTOR HARBOR CAMPUS
Bacchus Road
VICTOR HARBOR SA 5211
P: (08) 8551 0900

Fax: (08) 8555 5733
learn@investigator.sa.edu.au
www.investigator.sa.edu.au