The following infringements are considered minor undesirable behaviours in the yard.

Students are given a consequence if they:
• engage in unsafe/inappropriate behaviour
• interfere with the activities of others
• are in classrooms without permission
• engage in low level verbal harassment
• litter
• are out of bounds
• do not have a hat when required

The following infringements are considered major undesirable behaviours in the yard.

Students are sent to the office if they engage in any of the following behaviours:
• harmful or dangerous behaviour
• violence
• abuse or insolence towards others, including not following a reasonable request by a staff member
• bullying or wilful harassment
• deliberate destruction or misuse of property
• leaving the College grounds without permission

POSITIVE STRATEGIES

to encourage responsible behaviour:
• Encourage students to realise the intrinsic rewards in appropriate behaviour
• Verbal encouragement
• Positive comments on students’ work
• Promote student participation in class and school decision making
• Encourage students with special interests and academic strengths through national competitions, choir, computing, diverse sports etc.

CONSEQUENCES

for irresponsible behaviour in class:
• Rule reminder/s
• Detention
• Suspension/sent home

Parents/Caregivers will be informed throughout this process.

At Investigator College we support the right of any member of the College community who believes our College Code of Responsible Behaviour is not being supported or enforced, to have their grievances addressed.

STUDENTS may:
• arrange an appropriate time to speak with the teacher
• inform the teacher that they will be speaking to the Head of School if the problem is not resolved
• arrange a time to speak to the Head of School or Principal

STAFF may:
• arrange a time to speak to the person concerned
• allow reasonable time for the issue to be addressed
• speak to their Head of School and ask for support in addressing the grievance if the issue is not resolved
• speak to someone else on the Leadership Team if they are still dissatisfied

PARENTS/CAREGIVERS may:
• arrange an appropriate time to speak to the teacher
• inform the teacher of the issue
• allow reasonable time for the issue to be addressed
• inform the teacher that they will be speaking to Head of School or Principal if the problem is not resolved
• arrange a time to speak to the Head of School or Principal

Should you wish to discuss these strategies please contact your Head of School on:
Phone: 8555 7500  Fax: 8555 5733
Email: learn@investigator.sa.edu.au

We believe in a whole College approach to student management based on safety, respect, communication and learning.
Investigator College is a caring Christian Community, open to all. At Investigator College we implement a Code of Responsible Behaviour which aims to:

- Maintain a happy and productive learning environment where children have the right to learn and teachers have the right to teach.
- Maintain consistency in student and behaviour management.
- Develop responsibility and good citizenship in students.
- Encourage students to achieve their potential through a range of learning experiences.
- Build a strong partnership between parents/caregivers, staff and students.
- Develop tolerance.
- Empower students through the development of skills in problem solving and conflict resolution.

**Code of Responsible Behaviour**

**SAFETY**
Keep yourself and others safe

**RESPECT**
Respect and treat others the way you want to be treated

**COMMUNICATION**
Communicate appropriately with others

**LEARNING**
Understanding that teachers have the right to teach, and students have the right to learn.

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**Responsibilities**

**STAFF:**
Negotiate and display class rules.
Reinforce positive behaviour.
Build on student/staff relationships.
Model appropriate and expected behaviours.
Provide consistency in practice and methodology.
Use self-evaluation in all aspects of teaching.
Communicate with parents/caregivers.

**SENIOR STAFF:**
Promote a supportive, success-orientated ethos.
Ensure a consistent approach to student and behaviour management.
Communicate extensively with all levels of the College community.
Follow up on student behaviour matters.

**PARENTS/CAREGIVERS:**
Encourage and support children with their learning.
Have an understanding of procedures related to student behaviour management.
Supporting the College’s consequences for irresponsible behaviour.
Attending meetings with staff when required.

**STUDENTS:**
Respect other people’s rights and their property.
Learn and play safely.
Treat others the way they would like to be treated.
Follow College rules.

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**Junior School**

**Behaviour in the school yard is managed utilising the following steps.**

1. **Rule reminder**
2. **‘Yellow Zone’ rethink**
3. **‘Purple Zone’ rethink**
4. **Restricted play**
5. **Yard exit**
6. **Suspension from yard**

Where behaviour impacts on safety ‘Yellow and Purple Zone’ rethinks are applied immediately.

**Students are placed in a ‘Yellow Zone’ to rethink their behaviour when they:**
- engage in rough or unsafe play
- play in toilets
- interfere with the play of others
- run in designated walking areas
- are in classrooms without supervision
- tease
  (silly, low level verbal harassment)
- talk or interact with students who are in a ‘Yellow Zone’
- litter or do not eat in the correct places
- engage in inappropriate play
- are out of bounds

**Students are placed in a ‘Purple Zone’ (during lunch time) to rethink their behaviour if they engage in any of the following:**
- harmful or dangerous play
- violence
- abuse or insolence towards others, including not following a reasonable request by staff
- bullying or wilful harassment
- deliberate destruction or misuse of property
- throwing objects with intent to harm
- leaving the College grounds without permission

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**Junior School**

**Positive strategies are put in place to encourage students to realise the intrinsic rewards of appropriate behaviour.**

**Appropriate behaviour is supported through verbal encouragement, positive feedback and student participation.**

**Participation in decision making is developed by encouraging students to create their own classroom rules, which are based on the Code of Responsible Behaviour.**

**Inappropriate behaviour in the classroom is managed utilising the following steps:**

1. **Low Level Responses**
   (non-verbal feedback “*” statements, defusing incidents etc)
2. **Rule Reminder**
3. **Time Out in Class**
4. **Time Out in Buddy Class**
5. **Class Exclusion (Internal)**
6. **Suspension/sent home**

**Parents/Caregivers are kept informed about their child’s positive and negative behaviour.**