

College Behaviour Expectations Policy

At Investigator College our Behaviour Expectation goals are to:

- provide an environment where students feel safe, happy, self-confident and can develop a love of learning
- strive to treat one another with respect
- promote and encourage caring and positive relationships between all members of the community
- develop self-discipline, resilience and responsibility in students
- assist students to recognise and practise forgiveness

We believe in a whole school approach to communicating expectations of students around treatment of others, treatment of property, safety, problem-solving, learning, movement and communication.

To achieve this, we:

- ensure that students understand the College expectations
- ensure that staff are consistent in maintaining the College expectations
- partner with parents in the expression and maintenance of expectations

We believe in a strong partnership with parents and encourage their support in the learning of their child.

Therefore, we expect parents to:

- have an understanding of the College's expectations of students
- support the College consequences for behaviour not meeting College and/or parental expectations
- attend meetings or conferences with regard to their child's progress and welfare
- communicate openly with the College
- model appropriate behaviour at home

Behavioural expectations are discussed and clarified for each class at the beginning of the year. The details related to behaviour expectations are communicated clearly and are referred to throughout the course of the year.

Roles and Responsibilities

To achieve effective student management, everyone in the College community has a responsibility to fulfil their responsibility in a cooperative partnership.

Student Responsibilities

- To be respectful of self, others, personal and College property
- To behave in a manner which ensures others are physically and emotionally safe
- To behave in a manner that contributes positively to the learning environment
- Understand and demonstrate College expectations

Staff Responsibilities

- Ensure that students, staff and parents understand the College expectations and consequences
- To create a safe, rigorous and supportive learning environment for all
- To develop and maintain inclusive and engaging teaching and learning programs for all students
- Communicate with, and involve, parents and caregivers where necessary
- Follow and enact the Behaviour Expectation Procedures
- pass on relevant student information to temporary relief staff



Investigator College Expectations Code

Our expectations are that students will be SHARP

Breaches of the following may result in the relevant consequence. The table is a guide for staff and students.

Please note that the behaviours outlined are examples only.

	Minor Disruptions (Concern)	Ongoing Minor Disruptions	Highly Adverse Behaviour	Severe Incidents/Behaviour
Safe	<ul style="list-style-type: none"> • Playing out of bounds • Ball games in non-designated areas • Not wearing hat 	<ul style="list-style-type: none"> • Repeatedly playing out of bounds • ball games in non-designated areas repeatedly • Repeatedly not wearing hat 	<ul style="list-style-type: none"> • Harassment • Unsafe actions • Aggressive Physical Altercation • Reckless and or extreme behaviour 	<ul style="list-style-type: none"> • Physical violence against another member of the College Community or at any time when representing the College
Honest	<ul style="list-style-type: none"> • Dishonest 	<ul style="list-style-type: none"> • Repeated dishonesty 	<ul style="list-style-type: none"> • Dishonest actions of a serious nature 	<ul style="list-style-type: none"> • Dishonest, illegal and fraudulent acts
Accountable	<ul style="list-style-type: none"> • Not prepared or late for class e.g. diaries/correct books etc. • Late to school • Absence • Not completing academic tasks/homework (SACE Assessments not completed (form letter home) 	<ul style="list-style-type: none"> • Repeatedly not prepared or late for class e.g. diaries/correct books etc. • Repeatedly late to school • Repeated absence • Repeatedly not completing academic tasks/homework (SACE Assessments not completed (form letter home) 	<ul style="list-style-type: none"> • Unacceptable absence from school • Unacceptable absence from class • Not supporting house initiative and events • Unacceptable lateness • No modification of previous recorded behaviour • No adherence or blatant disregard to College policies 	<ul style="list-style-type: none"> • Infringement of the law • Extreme level of inappropriate behaviour • Serious breaches of College policies
Respectful	<ul style="list-style-type: none"> • Disrupting/interrupting others • Not following directions • Walking on gardens • Misuse of technology • Disrespect to a staff member • Inappropriate behaviour 	<ul style="list-style-type: none"> • Repeatedly disrupting/interrupting others • Repeatedly not following directions • Repeatedly walking on gardens 	<ul style="list-style-type: none"> • Use of mobile devices at inappropriate times • Highly inappropriate use of mobile devices • Failure to report damage 	<ul style="list-style-type: none"> • Disrespectful towards staff • Theft or wilful property damage • Inappropriate public behaviour

	<ul style="list-style-type: none"> • Inappropriate language 	<ul style="list-style-type: none"> • Repeated misuse of technology • Repeated disrespect to a staff member • Repeated inappropriate behaviour • Repeated inappropriate language 	<ul style="list-style-type: none"> • Interfering with or damaging other's possessions • Intentional and inappropriate physical contact • Highly inappropriate language targeted at a student and or staff member • Wilful/significant property Damage • Bullying • Cyber Bullying 	<ul style="list-style-type: none"> • Unloading, manipulating id/password sharing of media contrary to College policy
Proud	<ul style="list-style-type: none"> • Incorrect or sloppy uniform • Not clean shaven • Unacceptable hair • Consuming food in inappropriate areas 	<ul style="list-style-type: none"> • Repeated incorrect or sloppy uniform • Repeatedly not clean shaven • Repeatedly unacceptable hair • Repeatedly Consuming food in inappropriate areas 		<ul style="list-style-type: none"> • Actions bringing the college into serious disrepute.