









JUNIOR SCHOOL CURRICULUM

Our core curriculum merges traditional academic subjects with equally important practical and creative learning. Our highly qualified teachers are skilled at providing experiences that are engaging and relevant and are backed by a rigorous process of planning and review.

The core curriculum includes English,
Mathematics, History, Geography, Science,
Technology, Health Education, Music, the Arts,
Physical Education, Values and Wellbeing,
and Japanese. The syllabus is underpinned
by international, evidence-based teaching
approaches that promote thinking skills, deep
learning and collaboration.

LITERACY AND NUMERACY

The Junior School places great importance on the teaching of numeracy and literacy. Our Differentiated Learning Programs, including targeted interventions, from Reception to Year 6 allow classroom teachers to support mainstream

learners. When necessary, students requiring extra scaffolding or extension are supported by SSOs and specialist subject teachers.

Investigator College places great emphasis on all students acquiring the essential skills in reading, writing, spelling, punctuation and grammar, and using these skills across the curriculum.

Our approach to numeracy in the Junior School has been led by best practice schools that rank highly in the Programme for International Student Assessment (PISA). In addition to textbooks, the College creates a number of additional learning opportunities including the use of concrete materials and real world problems.

Teachers combine a range of teaching approaches so that students experience structured and engaging learning environments.

HASS

In the Junior School, studying Humanities and Social Sciences (HASS) is an essential part of students developing the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical, political, economic and societal factors involved, and how these different factors interrelate.

SCIENCE

There is an increasing importance placed on the development of scientific investigation and reasoning skills for future employment possibilities in society. In the Junior School, students have a variety of opportunities to acquire important scientific knowledge and develop scientific questioning and investigation skills, undertake experiments and inquire into a range of scenarios and questions about the biological, physical and technological world.

The College prides itself on its unique Environmental Science program for all students from ELC to Year 6. The program utilises our Currency Creek EcoCentre where students also interact with environmental specialists. As well as Mathematics and Science being taught as individual disciplines, the Junior School has a focus on STEM education, where students are asked to engage in integrated activities of Science, Technology, Engineering and Mathematics. Further opportunities to build upon these skills is facilitated by the Investig8 program.

MUSIC

We believe strongly in the proven benefits of integrating music into the classroom and choral and instrumental teaching are offered from Years 3-12.

Extension for students is provided through various Choral and Orchestral Ensembles and a variety of external music tutors.

Reception to Year 4s approach classroom music through Kodaly and Orff learning methods. Students are given the opportunity to perform, create and analyse music from a range of styles and cultures. The main focus is on using voice to develop a strong sense of pitch and rhythm. Alongside this, students develop skills on a range of percussion instruments, introducing more instruments as they progress. Students enter into a brass and woodwind immersion program through Years 5 and 6. Students learn to play instruments in solo and ensemble settings.

A junior choir is offered to Years 4-6 and instrumental lessons are offered to students from Years 3-12. There is a wide variety of instruments offered from onsite instrumental music teachers

JAPANESE

All Junior School students study Japanese with a specialist teacher. We aim to promote an awareness and to broaden students' knowledge of cultural diversity within our community at all year levels.











HEALTH AND PHYSICAL EDUCATION

Physical Education at Investigator College aims to develop a positive attitude towards physical activity. All students participate in weekly sessions with the specialist Physical Education Teacher. A wide range of physical activities is used to assist in the students' physical and social development with a major emphasis on sportsmanship and positive lifestyle attitudes. As we are situated on the beautiful Fleurieu Peninsula, water and coastal pursuits are an important focus. Extensive summer and winter sports programs provide the opportunity for students to engage in co-curricular sporting teams. The school regularly competes in a wide variety of SAPSASA events at both district and state level.

LIBRARY: "THE HUB"

"The Hub" is at the centre of the College, physically and educationally. Students visit the Hub regularly to become immersed in the world of literature, research and ideas.

THE ARTS

Investigator College is renowned for its innovative arts programs. The College is involved in local, state and national arts initiatives including SALA, local competitions and a variety of activities including dramatic performances, concerts and displays. The College also engages specialist artists from the wider community to contribute to our offerings for students with a special focus on cultural capabilities. These skills are further developed via the College's Assembly and Chapel program.



INVESTIG8

Our new and signature program in the Middle and Junior School is Investig8. The purpose of the program is for students to investigate their passions and interests. There are 8 key competencies that we are aiming to deliver through the program:

- 1. Creativity and Innovation
- 2. Cultural Awareness
- 3. Digital Literacy
- 4. Entrepreneurship
- 5. Life Skills
- 6. Performing Arts
- 7. Physical Wellbeing and Development
- 8. Sustainability

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