



**PROSPECTUS 2022**



I encourage you to please join me for a tour of Investigator College, to enable your child to discover his or her best self. We look forward to having you join our very special community.

## PRINCIPAL'S WELCOME

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It gives me pleasure to welcome you to Investigator College.

Choosing the right school is an important decision and we are fortunate to have a world class Anglican College on the South Coast.

With innovative programs on offer from our nurturing Early Learning Centre, right through to Year 12 (where the results are outstanding), Investigator College students are poised to be happy, fulfilled citizens who are equipped to have a positive impact on the world.

At Investigator College we focus on student, staff and community wellbeing and this forms the heart of our programs. Respect, kindness, optimism and resilience are always key considerations as we all strive to be the best possible version of ourselves.

Walk into any room and you will see personalised learning experiences, acknowledging that students in each class are at varying stages of their respective journeys. We incorporate both collaborative and independent learning, and investigative opportunities, resulting in happy, engaged students, focused on achieving personal best performances. We teach children how to learn and discern, to embrace our global society rather than be frightened by it. We prepare students to succeed in an ever-changing environment yet importantly we still learn

the vital basics as a foundation for success, including manners, values, grammar and social etiquette.

We want students to be confident but not arrogant, ready to take on the world but having empathy with others in it. Our students also learn to be entrepreneurs and are trailblazers in the areas of student 'agency' and self-directed learning.

Our environment is a feature: a lush playing field, sports courts, vegetable plots, animal yards and playgrounds, complemented by a stunning 'nature play' area, where pro-social skills are fostered. Students are treated to the finest facilities, including spacious classrooms with serene outlooks, Design and Technology studios, Food Technology/Hospitality kitchens, a Performing Arts Theatre and a magnificent Gymnasium.

A unique feature is our inspiring, waterfront Currency Creek Campus, with the state's only Eco-sustainability Trades Skills Centre. Utilising this incredible site, we offer Nationally Certificated courses in Horticulture, and all students benefit from the experiential learning that we are able to provide. Investigator College also boasts advanced electronic communication, including video-conferencing and virtual classrooms.

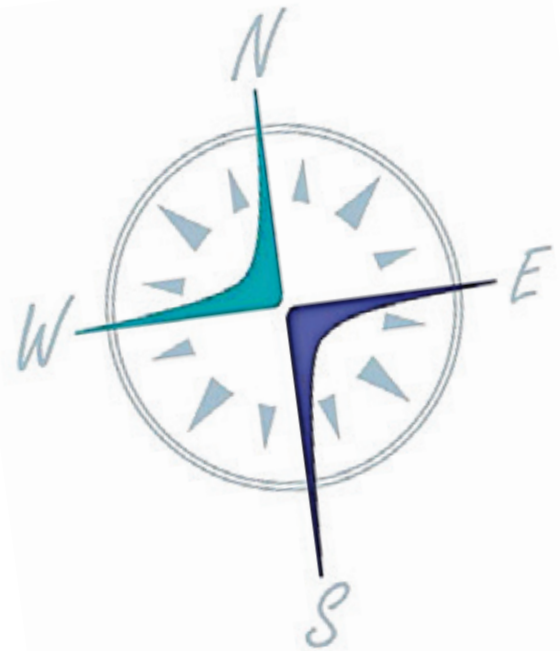
**John Robinson**  
Principal





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## OUR CHARTER

At Investigator College, our school-wide pedagogy focuses the learning that happens in and outside the classroom every day. Led and supported by outstanding teachers, our students navigate their way through their life-long learning journey, empowered by their own choices and connections, striving to continually improve, while always maintaining a wonder about the world around them.

**In our classes you will expect to see...**

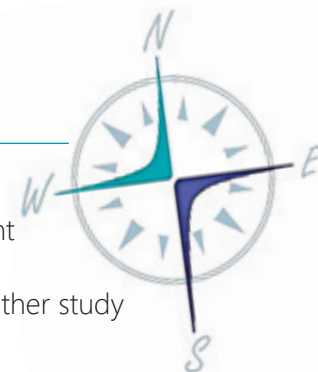
### NAVIGATE

- Teachers who are experts in their chosen fields
- Discussions between students, groups of students and teachers about learning
- Subject specific resources to facilitate learning
- Relevant and up-to-date support materials
- Class debates
- Teacher-led and self-directed learning tasks with teacher-student discussions and planning
- Varied assessment including peer assessment
- Open discussions and displays of work standards and styles
- Visiting speakers and local and city excursions

### WONDER

- Inquiry-based learning tasks
- Multi-modal learning, including virtual settings
- Exploration and play-based learning in Junior classes

- Invigorating curriculum tasks that allow for individual development
- Creative and imaginative tasks
- Clear connections with work and further study
- Open-ended investigations



### STRIVE

- Encouragement for all students to participate, to take risks and to reflect
- Recognition of effort - a "Growth Mindset"
- Recognition of high standards
- A focus on continual improvement
- External feedback opportunities (e.g. ICAS, NAPLAN, standardised testing)
- Regular feedback from teachers and peers
- Showcasing of work via portfolios and collections
- Multi-level tasks, promoting success and extension
- Regular feedback to families

### EMPOWER

- A wide range of subjects
- Creative thinking
- Cooperative learning groups
- Meaningful conversations
- Assessments and tasks that include formal student planning and reflection
- Community-based learning tasks
- Celebration of Australia's wide diversity of ethnic, religious and social make-up



## EARLY LEARNING

Our philosophy holds at its core the unique and important time that is childhood. We are committed to ensure that our Early Learning Centre is a stimulating, child-centred environment in which children:

- are inspired towards lifelong learning.
- are unique individuals who are powerful contributors to their own learning and that of others.
- express their learning in various ways.
- are curious, ask questions and follow their interests.
- are valued as competent, curious, resilient, capable and full of potential.
- are learners who are an important part of a community and culture in which teachers, parents and children work in partnership together.
- build and maintain strong and mutually respectful relationships that are foundational to optimal learning.
- experience learning that is documented and presented to know each child's perspective, understanding and interests.
- will enjoy a physical environment designed to inspire and encourage exploration of creativity and curiosity.

Our Centre provides your child the opportunity to experience the amazing learning facilities on offer at Investigator College.

Our contemporary centre was thoughtfully researched and planned incorporating features inspired by the Reggio Emilia Approach. It connects indoor and outdoor spaces, natural light and transparency, creating a feeling of peace and tranquillity, in order to develop your child's sense of wellbeing. Here at Little Investigators, your child will have access to our extensive outdoor Nature Play experiential areas and enjoy supervised access to the campus animals. These areas will empower your child to connect with nature, facilitating their social, spiritual, physical, intellectual and emotional learning.

### WHAT CAN YOU EXPECT?

To acknowledge the reality many families face today and to offer the very best start for your child, the Early Learning Centre will be open weekdays from 8:00am-6:00pm, 48 weeks of the year.



## JUNIOR SCHOOL

Our Junior School program is challenging and exciting for students from Reception to Year 6. Across the year levels the curriculum is diverse and broadly based. It encourages the pursuit of academic excellence, yet caters for individual differences in learning styles and abilities. It meets the students' intellectual needs, yet satisfies their physical and emotional needs. Through English, Science, HASS (Humanities and Social Sciences), Mathematics, Japanese, Health and Physical Education, Technologies (Design Technologies and Digital Technologies), Wellbeing and Values Education (WAVE), The Arts (Dance, Drama, Visual, Media and Music) and leisure-time activities, students are encouraged to become confident, active, resilient, self-reliant and successful lifelong learners.

### INVESTIGATOR'S CURRICULUM:

- is broad, varied and differentiated
- encourages individual students to increasingly take responsibility for their own learning
- is based on student-centred experiences and global perspectives
- incorporates state-of-the-art Information and Communication Technology facilities
- promotes decision making, critical thinking and problem solving
- is based on high expectations for all students to achieve their absolute best

We welcome the opportunity to meet with parents and caregivers personally to discuss any matters regarding their children, the curriculum and Junior School life and appreciate ongoing communication regarding any important issues.

Partnerships are the cornerstone of successful Junior School education. As a learning community, Investigator College prides itself on building educational partnerships with students, parents, caregivers, staff and friends. We also have strong partnerships with other Anglican Colleges.

Our curriculum is challenging and innovative – our subjects are more than 'just' subjects! Comprehensive curriculum information detailing current curriculum offerings is available on our website [www.investigator.sa.edu.au/learning/junior-school/](http://www.investigator.sa.edu.au/learning/junior-school/)



## MIDDLE SCHOOL

Students will be equipped with valuable tools for learning such as critical thinking, problem solving and creative and lateral thinking which can be applied to all learning in life. Moreover, families can expect the College to have a real interest in and respect for each individual Middle School student and their journey as both a student and emerging young adult.

All Middle School students encounter a wide variety of subjects offered in order to broaden experience and place students in a position to be able to make informed decisions about their subject choices in their Senior School years. Throughout Middle School, students study a range of core subjects and are progressively given the option of selecting from specialist subjects.

Aside from the core areas such as Mathematics, English, Science, History and SOSE, students enjoy a variety of subjects as they move through their Middle Schooling years including ICT, Performing Arts, Physical Education, Food and Hospitality, Agriculture, Art, Wood Technology, and more...

Our curriculum is challenging and innovative – our subjects are more than ‘just’ subjects! Comprehensive curriculum information detailing current curriculum offerings is available on our website [www.investigator.sa.edu.au/learning/middle-school/](http://www.investigator.sa.edu.au/learning/middle-school/)

Part of becoming a young adult is learning to deal with increasing levels of expectations based on the development of maturity, common sense and self-discipline.

In the College context, this means that we encourage students to demonstrate behaviour that is respectful, complies with rules, shows initiative, and reflects a desire to learn.

Middle and Senior School students have particular responsibilities which are in line with their role-model status within the College community.

### INVESTIG8 PROGRAM

In the Middle School and Junior School at Investigator College, we pride ourselves on delivering a broad curriculum that is stimulating, rigorous and prepares our students for the demands of the senior years and beyond. However, we also acknowledge that students need to be prepared for a modern world that is constantly evolving. Young people will need to be creative, adaptable, culturally aware and capable of thinking laterally to succeed in this ever-evolving world. As a result, it is important that we provide our students with the opportunity to have a breadth of experiences and learn skills that are not just subject specific, but transferable across any passion or pathway they pursue. To meet this challenge, Investigator College has introduced the Investig8 Program. Further details on our website.



### THE RITE JOURNEY - YEAR 9

The Rite Journey provides a unique educational program designed to support the development of self-aware, vital, responsible, respectful and resilient adults.

By raising young people’s consciousness about transitioning from child to adult and having conversations with them about what really matters, we can assist in guiding their journey into adulthood.

The year-long program uses a Rites of Passage framework to deepen the students’ experience of this important life transition.



At Investigator College, students encounter a wide variety of subjects offered in order to broaden experience and place them in a position to be able to make informed decisions about their subject choices.

In Years 11 and 12, students study fewer core subjects and more specialised subjects. In Year 11, many Stage 1 subjects are offered as both Full Year and Single Semester subjects. By undertaking a range of Single Semester specialist subjects, Year 11 students have the opportunity to develop a firm understanding of the expectations, content and suitability of the Stage 2 courses. Should parents, caregivers or students have concerns about subject selection, please make a time to meet with the College SACE or VET Coordinator.

Additionally, the College coordinates a number of exclusive opportunities for Senior School students to meet with tertiary advisors and guest speakers. One such opportunity is the Investigator College Fleurieu Tertiary Studies and Careers Day which is held annually. At this trade show-style event, students and parents can review a range of information regarding educational pathways offered through TAFE, university, Australian Defence Forces, Housing Industry of Australia and more...

## SENIOR SCHOOL

Students will be equipped with valuable tools for learning such as critical thinking, problem solving and creative and lateral thinking which can be applied to all learning in life. Moreover, families can expect the College to have a real interest in and respect for each individual Senior School student and their journey as both a student and emerging young adult.

Within 'Investigator Senior', our stand alone, purpose-built space, senior students have the use of state-of-the-art classrooms, laboratories, food technology facilities and art studios. Informal meeting spaces encourage collaborative learning and peer support.

Most students are aware of their own strengths and weaknesses and their likes and dislikes. With the support and guidance of teachers, students are provided with all of the information necessary to decide which subjects will help them fulfil their ambitions.

Important information sessions are held throughout the year. These events, along with the Head Start Program, provide families with a chance to gain an understanding of the subject selection process, subject workloads and prerequisites.

Our curriculum is challenging and innovative – our subjects are more than 'just' subjects! Comprehensive curriculum information detailing current curriculum offerings is available on our website

[www.investigator.sa.edu.au/learning/senior-school/](http://www.investigator.sa.edu.au/learning/senior-school/)







## WELLBEING

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At Investigator College we acknowledge that wellbeing and school achievement are inextricably linked.

Our students are encouraged to become happy, successful and well-rounded citizens, working towards goals in alignment with the College motto, 'Your Best Self'. Investigator is a proud member of the Positive Education Schools Association. Our students and staff focus on character strengths, resiliency, gratitude and growth mindsets to ensure that both student and staff wellbeing is at the forefront, enabling optimum academic, sporting and cultural outcomes.

Positive Education is not only taught explicitly but is embedded into the very fabric of our College. Excellent manners and pro-social skills are hallmarks of an Investigator student with a strong emphasis on respect: of ourselves, of others, the environment and of animals. The culture is calm, caring and focused.

Each student is a member to a Home Group and the teacher in charge is the contact point for parents and caregivers. As the key pastoral carer, they develop nurturing relationships with the students in their care, providing a welcoming smile each morning. It must be reassuring to know that any emotional, social or academic issues can be addressed immediately and effectively by someone who knows your child well.

The College is comprised of four outstanding sub-schools, each with its own leaders and special 'family' character. Importantly, students and families know they have the back-up of an excellent counselling team led by two qualified counsellors.



## SCHOOL FEES AND FINANCES

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Families who seek to confirm their enrolment at Investigator College need to have a clear understanding of the financial commitment associated with their decision.

### FEES

Full tuition fees apply to the first child from a family attending the College and fee reductions apply for the second and subsequent children. Please refer to the enclosed Fee Schedule brochure.

The fees are set each year by the College Board following consideration of delivery costs and any anticipated increase in these costs.

Material fees apply to some subjects and are charged separately from Tuition Fees in the semester to which they apply.

The College offers flexible options for the payment of school fees. The payment agreement form distributed in November of each year outlines available payment options.

### CAPITAL DEVELOPMENT LEVY

Investigator College is still in the process of establishing its buildings and resources. It is essential that the cost of acquiring these important facilities be shared between current and future students. Families are required to contribute to a Capital Development Levy to provide such facilities.



# GENERAL INFORMATION

## ADMINISTRATION AND GOVERNANCE

The College is governed by the College Board. The role of the Board is to approve Policy for the College in the areas of Strategic Planning, Finance, Property and Grounds, and Development. The day-to-day operations of the College are the sole responsibility of the Principal.

## AFTER SCHOOL CARE

Camp Australia facilitates an After School Care program. A link is provided on the College website for more information.

[www.investigator.sa.edu.au](http://www.investigator.sa.edu.au)

## BUS TRAVEL

The College has bus services to several districts. Families must register to use these services. Bus registration forms are available at:  
[www.investigator.sa.edu.au/enrolments/transport/](http://www.investigator.sa.edu.au/enrolments/transport/)

## ASSEMBLIES

Assemblies are held regularly and students participate through drama, songs and project presentations. Assembly is also a time of celebration and worship. Parents/caregivers are warmly welcome to attend.

## LUNCH

Nutritious lunches can be ordered each day through the Qkr app. Lunch orders are processed offsite and delivered to the.

## HOUSES

An important part of College life is being part of a House.

There are four Houses:

**Banksia** – Green, **Blue Gum** – Blue,  
**Waratah** – Red, **Wattle** – Yellow

Houses are used for numerous events, including Sports Days, Beach Carnivals and lunchtime competitions.

By engaging in House activities, students are provided with opportunities to develop stronger peer relationships, form bonds with students across all year levels, try new activities, and develop a sense of belonging, pride and more.

## PRIVATE MUSIC LESSONS

Investigator College offers facilities for private tutors to teach private music lessons to students from Year 3. A range of tutors attend the College and teach a wide variety of instruments. Information is available at Administration.

## UNIFORM

Investigator College Uniforms can be purchased from the on-site uniform shop. Alternatively orders can be placed online.

Please check the Investigator College website for shop opening times, online orders and the College Uniform Policy.

[www.investigator.sa.edu.au/parents/uniform-shop](http://www.investigator.sa.edu.au/parents/uniform-shop)



## THE ENROLMENT PROCESS

### JOIN OUR COMMUNITY!

We are a learning community of all ages, committed to excellence in education and to supporting parents and caregivers in providing a strong Anglican foundation for their children. Working together with families, we - as educators - aspire to provide learning environments that support each child's learning and that are happy, challenging and afford opportunities for success.

Investigator College maintains an open enrolment policy, welcoming all families from across the Fleurieu Peninsula.

Applications for enrolment are currently being accepted for students in all year levels.

The College is structured into three sub-schools:  
**Early Years** - 'Little Investigators' and 'Junior School'  
**Early Learning Centre and Junior School** – Reception to Year 6  
**Middle School** – Year 7 to Year 9  
**Senior School** – Year 10 to Year 12

### STARTING YOUR LEARNING JOURNEY AT INVESTIGATOR COLLEGE...

Investigator College is committed to lifelong learning and places a high value on the importance of Early Childhood Education.

Most children are best served by completing four full terms of kindergarten (Early Learning) prior to commencing in Reception. Your child can be enrolled at 'Little Investigators' Early Learning Centre from three years of age.

Investigator College follows the State Government policy where children that turn five before 1 May will start Reception at the beginning of Term 1 in that year.

Children who turn five on or after 1 May and before the commencement of Term 3 of that year will have the opportunity to commence Reception mid-year, and to complete six terms of Reception or alternatively, students can start Reception at the beginning of Term 1 the following year.

We look forward to working in partnership with you and your family!

### ENROLMENTS CONTACT

Email: [enrolments@investigator.sa.edu.au](mailto:enrolments@investigator.sa.edu.au)  
Phone: 08 8555 7511



# NOTES

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# Investigator COLLEGE

Setting the benchmark, striving to be a leader in our community and recognised as the first-choice educator on the South Coast.

# VISION MISSION VALUES

Everything we do is an investment in community, wellbeing and the future.

*Providing the opportunity for you to be*

# YOUR BEST SELF

*A happy, confident, well-rounded leader who is grateful for your opportunities.*

#### ASPIRATION:

We want our community, our students and our staff to strive, to see the opportunities to be more, to do more and to continuously improve themselves and those around them.

#### IDENTIFYING OPPORTUNITIES:

We want to have a greater impact on our community, pro-actively listening to and looking for ways we can encourage our local community and empower each other to be at our best.

#### INDIVIDUALITY

We want people to understand their gifts, talents and unique nature. We want to uncover them and empower them to be their best self.

#### FOSTERING COMMUNITY

We want every person to belong, to feel welcome, encouraged, valued and supported to be their best self.

#### CHRISTIAN VALUES

We want to share the hope of Jesus Christ with our community through our actions inspired by the teachings and moral values of our Christian faith and heritage.

#### INCLUSION

We want to remove the barriers around us that hold people back. No matter what we do, we want to ensure that those around us have the opportunity and the choice to join in.

#### TRANSPARENCY

We want to build a trusting and honest relationship with each other and the community we serve, valuing confidentiality and openness equally.

#### ACCOUNTABILITY

Whatever personal excellence looks like to you, we want to cultivate and encourage a high standard, working together to uphold it.

[www.investigator.sa.edu.au](http://www.investigator.sa.edu.au)