

# Investigator College



## School Performance Report for 2022



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## Investigator College, School Performance Information Report for 2022

Under the *Australian Education Regulation 2013* (the Regulation), Subdivision H (60) – ‘Making information publicly available annually’ we are required to report on the following school performance measures:

- (a) contextual Information about the school, including characteristics of the students at the school.
- (b) teacher standards and qualifications (as mandated in the State or Territory in which the school is located).
- (c) workforce composition, including Aboriginal and Torres Strait Islander composition.
- (d) student attendance at the school, including:
  - the attendance rates for each year of schooling; and
  - a description of how non-attendance is managed by the school.
- (e) student results in NAP annual assessments.
- (f) parent, student and teacher satisfaction with the school, including (if applicable) data collected using the National School Opinion Survey.
- (g) school income broken down by funding source.
- (h) for a school that provides secondary education:
  - (i) senior secondary outcomes, including the percentage of year 12 students undertaking vocational training or training in a trade and the percentage of year 12 students attaining a year 12 certificate or equivalent vocational education and training qualification; and
  - (ii) post-school destinations.

### Contextual Information about the school, including characteristics of the students at the school

Investigator College is an Independent College located at Victor Harbor in South Australia that caters to student from ELC to Year 12. The College is committed to helping students become well-rounded citizens who are happy and successful, striving to achieve their personal best. To this end, Investigator College emphasises the development of character strengths, resiliency, gratitude, and growth mindsets through its participation in the Positive Education Schools Association (PESA). The College also places a strong emphasis on respect for oneself, others, the environment, and animals.

The Junior School curriculum at Investigator College merges traditional academic subjects with practical and creative learning. The core curriculum includes English, Mathematics, History, Geography, Science, Technology, Sustainability, Health Education, Japanese, Music, the Arts, Physical Education, Values and Wellbeing.

In the Junior School, we highly value the instruction of numeracy and literacy. Our differentiated learning programs span from Reception to Year 6 and feature targeted interventions that enable classroom teachers to cater to the needs of mainstream learners. In cases where students require additional scaffolding or more advanced material, our SSOs and specialist subject teachers are available to provide support.

Our Middle School offers a wide breadth of curricular and co-curricular offerings, with the aim of developing creative and critical thinkers who are capable of taking measured risks and valuing their own wellbeing and relationships.

At Investigator, we understand that the Middle School years are a unique in a child’s academic journey. During this time, students have the opportunity to immerse themselves in diverse subjects and discover their true passions and potential pathways for the future, all within a supportive and engaging learning environment.

Students have access to a team of specialist staff and an extensive range of curricular and co-curricular activities. Our primary goal is to equip students with the skills of creative and analytical thinking, encouraging them to take bold steps while prioritising their personal wellbeing and interpersonal connections. Our emphasis on these values prepares our Middle School students not only for their Senior years of schooling but for a successful future beyond their schooling years.

We recognise the ever-evolving nature of the modern world, we understand the importance of equipping our students with the essential qualities requires to succeed in this dynamic environment. Our students must be creative, adaptable, culturally aware, and possess lateral thinking skills, making them capable of excelling in any field they choose. Therefore, we aim to provide our students with a wide range of experiences and skills, not limited to specific subjects but transferrable across various passions and pathways. To achieve this, we have developed the Investig8 program, which offers unique opportunities for students to engage in diverse learning experiences beyond the standard curriculum. Investig8 focuses on crucial areas of learning that have been identified through educational research as vital for student growth, including creativity and innovation, cultural awareness, digital literacy, entrepreneurship, life skills development and sustainability.

In the Senior School, students are expected to work in a more independent and autonomous environment than they did in Middle School. To cultivate this independence, we promote individual ownership of behaviour and encourage students to exhibit positive attitudes in all situations, helping to foster an effective and productive learning environment.

We provide the necessary support and structure to reinforce behaviour that is courteous, respectful, and cooperative, reflecting our high standards and Anglican ethos. As leaders of the College, Senior School students are expected to set a good example for younger students and act as role models, embodying our values and upholding the reputation of the College in all circumstances.

With the guidance and support of teachers, students at Investigator are well-equipped to determine their strengths, weaknesses, likes and dislikes, thus enabling them to make informed decisions about their preferred subjects. Throughout the year, the College holds important information sessions, including the Head Start Program and Senior School Information and subject selection evening, which offer families the opportunity to learn about the subject selection process, workload and prerequisites.

We provide a variety of Vocational Education Training (VET) courses, which allow students to earn nationally recognised qualifications that prepare them for work. The South Australian Certificate of Education (SACE) enables students to integrate VET credits into their studies, allowing them to build pathways within the SACE and make significant progress towards completing VET qualifications while working towards their SACE. These recognition arrangements encourage students to achieve their goals and pursue their passions.

### **Teacher standards and qualifications (as mandated in South Australia)**

At Investigator College, every teacher is enlisted with the South Australian Teachers Registration Board, which includes mandatory training in Responding to Risks of Harm, Abuse and Neglect - Education and Care Training (RRHAN) as part of the registration process. Additionally, all College employees are required to undergo a Working With Children Check, in accordance with the Child Safety Regulations 2019. The College also had a robust Child Safe Program in place that is required to be completed by every staff member employed at the College.

Furthermore, the College has established a comprehensive training regimen for its entire staff, which includes a robust Child Safe Program requiring all employees to complete specific online Child Safe training. The regime

also includes a three-year cyclical program of online RRHAN training and in-house first aid training bi-annually. These programs are mandatory for all teaching and non-teaching staff.

Below is a table which outlines the qualifications of the staff that were employed at the College during the 2022 school year. Some staff have multiple qualifications.

masters	10
Post Grad Diploma	12
Bachelor of Early Childhood Education	1
Bachelor of Education	39
Bachelor of Teaching	4
Diploma of Teaching Early Childhood Education	3
Diploma of Teaching	5
Other Qualifications including Certificate and Diploma	40

### Workforce composition, including Aboriginal and Torres Strait Islander composition

In 2022, the College did not have any staff who were Aboriginal or Torres Strait Islander employed at the College.

### Student attendance at the school - attendance rates for each year of schooling

It is noted that attendance data over the 2022 school year is lower than other years. In late 2021, the restrictions around covid-19 were relaxed when South Australia transitioned to the "Living with COVID-19" plan. This meant that a significant number of South Australians contracted the virus (or members of their household contracted the virus) and were required to isolate for varying periods – impacting overall school attendance during this period.

Reception	93.98%	Year 7	86.05%
Year 1	94.87%	Year 8	86.17%
Year 2	94.04%	Year 9	84.04%
Year 3	94.43%	Year 10	87.69%
Year 4	94.01%	Year 11	85.79%
Year 5	93.11%	Year 12	87.45%
Year 6	86.50%		

### Student attendance at the school – how non-attendance is managed by the school

At Investigator College, our priority is providing top-tier education to our students. We strongly believe in the collaboration between parents/caregivers and the College to ensure that our students are given the best possible learning opportunities to build a strong foundation for their future. Regular attendance at school plays a vital role in maximising the benefits of education. Hence, we consider it a shared responsibility of parents/caregivers, students, and the College to ensure that students attend school regularly and participate in approved learning programs.

As a legal requirement, the College ensures that all enrolled students attend school or participate in an approved learning program and maintain the appropriate attendance records. To support this, we have a comprehensive Student Attendance Policy that outlines the roles and responsibilities of the Principal, School Staff, Students, and Caregivers in maintaining attendance records and ensuring student attendance and participation in approved learning programs.

## Student results in NAP annual assessments

The following table provides an overview of our 2022 NAPLAN results:

	2017	2018	2019	2020	2021	2022
Compare to	<input type="radio"/> Students with similar background		<input checked="" type="radio"/> All Australian students			
	Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	453	434	407	450	430	
Year 5	487	471	489	475	479	
Year 7	551	513	561	551	549	
Year 9	570	550	579	574	572	

### Interpreting the table

Selected school's average when compared to all Australian students

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

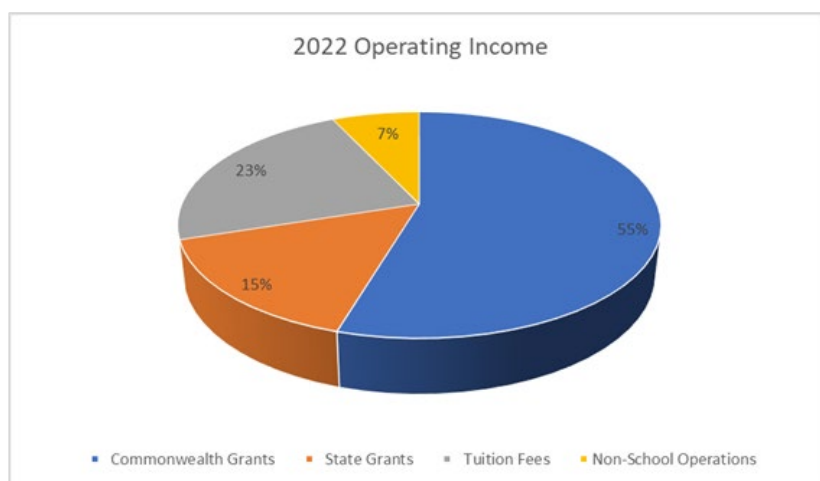
NAPLAN participation for this school is 94%  
 NAPLAN participation for all Australian students is 95%

## Parent, student and teacher satisfaction with the school

Investigator College is committed to upholding positive relationships among students, staff, and parents, and considers it a responsibility to do so. To this end, the college strives to cultivate a culture that promotes open communication and active feedback between students and staff, with the goal of promptly and constructively addressing any concerns that arise.

The college values feedback from all stakeholders and provides multiple avenues for gathering it, both formally and informally. In addition to direct feedback to staff, Investigator College also welcomes anonymous feedback through channels such as feedback boxes and surveys.

## School income broken down by funding source



## 2022 Senior secondary outcomes

33% (10 students) within the Year 12 cohort completed a Certificate III in Conservation and Ecosystem Management

100% of students complete their South Australian Certificate of Education (SACE), with 32% of eligible students achieving an ATAR score inside the top 20% of all students, nationwide.