



2024

School performance report



Investigator
College

INTRODUCTION

Under the Australian Education Regulation 2013 (the Regulation), Subdivision H (60) – ‘Making information publicly available annually’, we are required to report on the following school performance measures:

- a) Contextual information about the school, including characteristics of the students at the school
- b) Teacher standards and qualifications (as mandated in the State or Territory in which the school is located)
- c) Workforce composition, including Aboriginal and Torres Strait Islander composition
- d) Student attendance at the school, including the attendance rates for each year of schooling; **and** a description of how non-attendance is managed by the school
- e) Student results in NAP annual assessments
- f) Parent, student and teacher satisfaction with the school, including (if applicable) data collected using the National School Opinion Survey
- g) School income broken down by funding source
- h) For a school that provides secondary information:
 - i. Senior secondary outcomes, including the percentage of Year 12 students undertaking vocational training or training in a trade and the percentage of Year 12 students attaining a Year 12 certificate or equivalent vocational education and training qualification; and
 - ii. Post-school destinations

Contextual information about the school, including characteristics of students

Investigator College is an independent College located in coastal Victor Harbor on South Australia’s Fleurieu Peninsula. Investigator College has earned a reputation for academic excellence and outstanding student wellbeing, catering for students from ELC to Year 12. Investigator College exists to provide fulfilled, innovative students who are empowered for life. Growing each year, everything that we do at Investigator College is an investment in wellbeing, community and the future.

The College strategy for 2024 – 2027 emphasises the importance of our values: Community, Sustainability, Respect, Creativity and Excellence. Each one of the values is fostered in the way we teach and treat each other.



JUNIOR SCHOOL

Our core curriculum provides students with the opportunity to engage with the full breadth of subject areas and includes English, mathematics, history, geography, science, technology, health education, music, the arts, physical education, values and wellbeing, and Japanese.

Recognising that reading, writing and mathematics are core to any future learning, our Junior School syllabus emphasises and encourages the early development and mastery of essential skills in literacy and numeracy. Our focus on numeracy and mathematics is complemented by an innovative cross-curricular approach to building skills in reading, writing and language – harnessing the learning undertaken across the full breadth of subject areas to continuously improve literacy and comprehension.

A continued focus on sustainability throughout our Junior School, utilising our EcoCentre at Currency Creek, remains a feature. Students are afforded the opportunity to regularly visit the campus and partake in the unique and specialised experiences that the EcoCentre provides, including an immersive Custodians Program in Year 4.

In 2024 Robotics and Coding was also taught as a specialised subject throughout the Junior School, with both Vex Robotics and OzBots used to facilitate digital literacy and vital skills for harnessing technology as a tool for learning.



SECONDARY SCHOOL

From increased decision-making in core studies through subject choices and electives, to comprehensive co-curricular programs that allowed each learner to broaden their horizons beyond the classroom, the College offered variety and unique learning opportunities for each student again this year. Students continued to build on the foundation of core knowledge and skills acquired in Junior Years, while broadening the areas of study to open a diverse range of future pathways.

Core subjects in Year 7 and 8 are complemented by an extensive array of semester-long Friday afternoon enrichment electives, made available through our Investig8 Program. Investig8 programs on offer include arts and textiles, camping and outdoor skills, debating/public speaking, electronic music production, lego robotics, media production, mindfulness and personal wellbeing, photography, multicultural and skills-based cooking, sailing, creative writing, sustainability, sports science, golf, football, basketball, volleyball, musical theatre and community service.

In Year 9, as students progressed upward in their learning, each learner was able to choose specialist subjects to complete their study load, varying between a semester (two terms) and a full year in length. This allowed students to immerse themselves in diverse subjects and discover their true passions and potential pathways for the future, all within a supportive and engaging learning environment. Year 9 students also continue to participate in the Investig8 Program to further supplement their studies.

In 2024, our Year 9 students also participated in the The Rite Journey program, designed to support students in managing the transition from child to adult, acknowledging and celebrating each individual's shift into adulthood, offering conversations and experiences to guide such a transition, fostering connections with positive adult role models, educating and including parents/carers in the process, connecting students with their strengths and building self-awareness.

Facilitated by teaching staff, in conjunction with experts from The Rite Journey team, the program included time and freedom to discuss and unpack gender-specific issues, as well as opportunities to explore and address the physical, social, psychological, emotional and spiritual changes happening in students' lives in a safe and structured way. The program also aimed to help students understand that individual rights should be balanced by reciprocal responsibilities and service to others.

At the commencement of Year 10, each student engages in the development of a Personal Learning Plan. The PLP (which also contributes toward the attainment of the South Australian Certificate of Education (SACE)) assists learners to take greater responsibility for their own learning, identify and set key learning goals, and co-author their pathways, including making some early decisions regarding subject selections for Year 11 and Year 12.

In 2024, we provided students with the opportunity to pursue the broadest possible range of post-school pathways, offering students the ability to study English, literary studies, general mathematics, mathematical methods, specialist mathematics, agriculture, biology, chemistry, physics, psychology, economics, tourism, geography, legal studies, modern history, design technology and engineering, digital technologies, physical education, health and wellbeing, visual arts, music, drama, food and hospitality and Japanese.

From the attainment of strong ATAR scores, entry into leading universities and seamless entry into the workforce, our Senior Years subject offerings throughout 2024 provided access to a broad range of graduate pathways. Students worked alongside key members of our teaching staff to set the course for their future.

2024 Secondary School Outcomes

- Dux – Will Fitton, achieving an ATAR of 96.45 before any bonus points.
- Runner-Up Dux – Lucy Haythorpe with an ATAR of 94.00
- 29.3% of ATAR-eligible students achieved an ATAR of 80 or above.
- 36.6% of ATAR-eligible students achieved an ATAR of 75 or above.
- 77.7% of all Year 12 grades in A or B band.
- 100% SACE Completion.
- 38 VET Certificate or Diploma-level qualifications were completed and conferred.



WORKFORCE

Workforce composition, including Aboriginal and Torres Strait Islander composition

At 2024 census, Investigator College reported a total staff headcount of 87, 58 of which were teaching staff, complemented by a team of 12 providing specialist support. The College was also supported by 13 administration and clerical staff to help enable teaching staff to focus on teaching.

Male	Female
33%	67%

Type	Headcount	FTE
Principal	1	1
Teaching Staff	58	52.5
Specialist Support	12	5.9
Building Operations	3	2.9
Administrative & Clerical	13	11
Total	87	73.3

In 2024, the College did not have any known staff who were Aboriginal or Torres Strait Islander employed at the College.

Teacher standards and qualifications (as mandated in South Australia)

At Investigator, every teacher is enlisted with the South Australian Teachers Registration Board, which includes mandatory training in Responding to Risks of Harm, Abuse, and Neglect – Education and Care training (RRHAN-EC) as part of the registration process. Additionally, all

College employees and volunteers are required to undergo a Working With Children Check in accordance with the Child Safety Regulations 2019.

Furthermore, the College has a comprehensive training regimen for all permanent staff, which includes a robust Child Safe Program requiring all those staff to complete specialised Child Safe training. The regime also includes a three-year cyclical program of online RRHAN training and in-house first aid training. These programs are required to be completed for all teaching and non-teaching staff.

Below is a table which outlines the qualifications of the teaching staff that were employed at the College during the 2024 school year. Some staff have multiple qualifications.

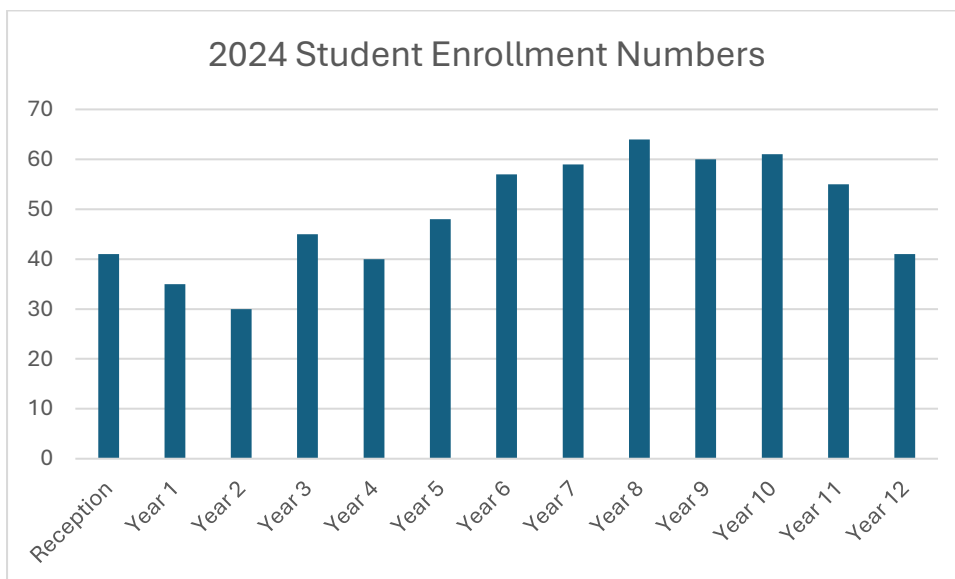
Qualification	Staff Numbers
Masters in Education	9
Post Grad Diploma Education	10
Bachelor of Early Childhood	4
Bachelor of Education	39
Bachelor of Teaching	6
Diploma of Teaching Early Childhood	1
Diploma of Teaching	6

The College is committed to ensuring all of its staff are afforded the opportunity to undergo professional development in order to keep skills up to date and relevant.



STUDENT ENROLMENT AND ATTENDANCE

At 2024 census, Investigator College reported a total student headcount of 636 between Reception and Year 12.



Student attendance at the school – attendance rates for each year of schooling in 2024

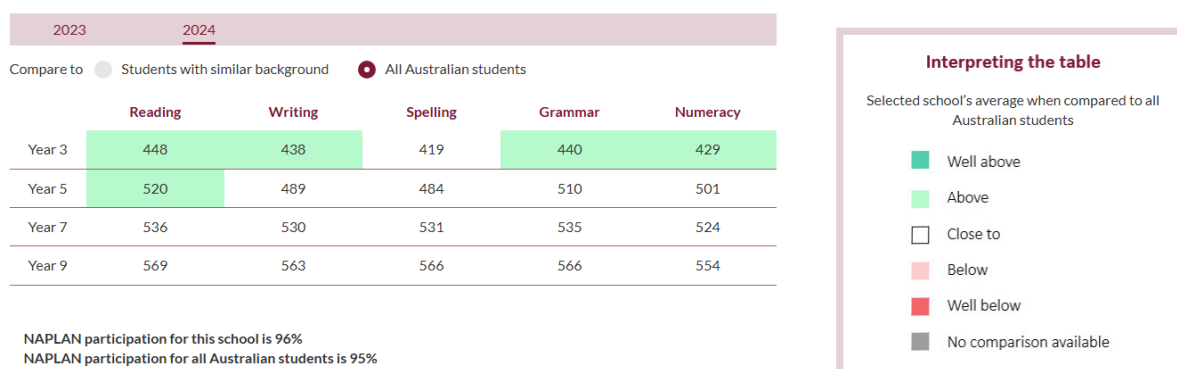
Year Level	Attendance Rate	Year Level	Attendance Rate
Prep	88.98%	Year 6	89.48%
Reception	90.12%	Year 7	88.52%
Year 1	90.02%	Year 8	87.87%
Year 2	89.95%	Year 9	83.88%
Year 3	89.21%	Year 10	86.74%
Year 4	91.29%	Year 11	84.49%
Year 5	89.51%	Year 12	86.72%

How non-attendance is managed by the school

At Investigator College, we strongly believe in the collaboration between parents/caregivers and the College to ensure that our students are given the best possible learning opportunities to build a strong foundation for their future. Regular attendance at school plays a vital role in maximising the benefits of education. Hence, we consider it is a shared responsibility of parents/caregivers, students and the College to ensure that students attend school regularly and participate in approved learning programs.

As a legal requirement, the College ensures that all enrolled students attend school or participate in an approved learning program and maintain the appropriate attendance records. To support this, we have a comprehensive Student Attendance Policy that outlines the roles and responsibilities of the Principal, school staff, students and parents/caregivers in maintaining attendance records and ensuring student attendance and participation in approved learning programs.

Student results in NAPLAN annual assessments



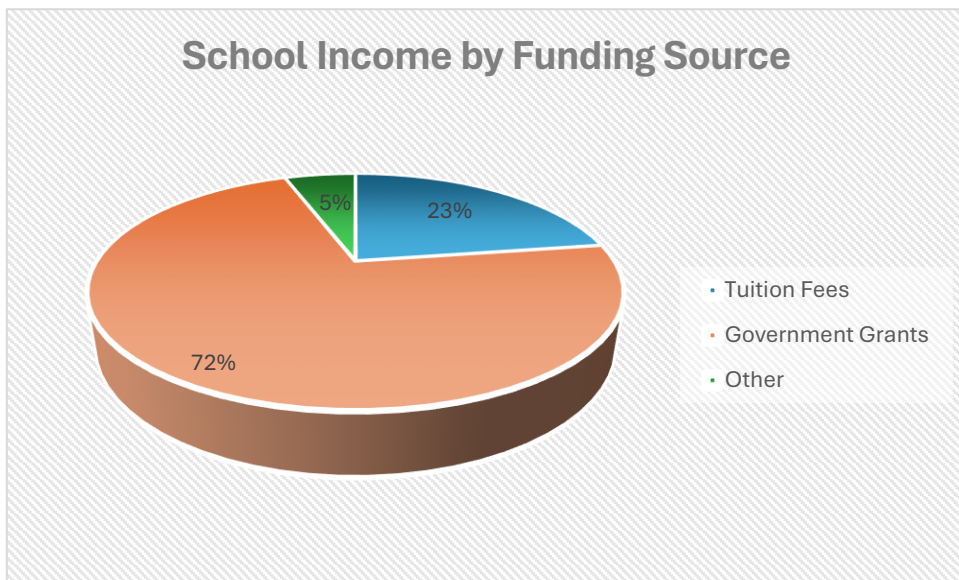
Parent, student and teacher satisfaction with the school

Investigator College is committed to upholding positive relationships among students, staff and parents and considers it a responsibility to do so. To this end, the College strives for a culture that promotes open communication and active feedback between students and staff, with the goal of promptly and constructively addressing any concerns that arise.

The College values feedback for all stakeholders and provides multiple avenues for gathering it, both formally and informally. In addition to direct feedback to staff, Investigator College also welcomes anonymous feedback through channels such as feedback boxes and surveys.



FINANCE





Investigator
College

9 Bacchus Road
Victor Harbor, SA 5211
(08) 8551 0900
www.investigator.sa.edu.au